

**Name of the educational programme :** Elementary Education

**Language:** Georgian

**Qualification:** Bachelor of Education

**ECTS credits:** Educational Programme is designed on the base of ECTS system. Oriented to students and based on academic workload which is needed to achieve the goals defined by the programme.

Educational programme of Law consists of 240 ECTS, 60 credits per year, 30 credits per semester, so the length of the Programme is 4 years or 8 semesters.

According to students individual workload, it can vary from 60 credits till 75

**The aim of the programme :**

- To prepare teachers for elementary education according to the teacher professional standards;
- To prepare teachers for elementary education who will be actively involved in teaching and research activities in the region and state considering the economic and cultural priorities.
- To give the graduate professional knowledge and skills to teach in elementary education (I-IV classes) and to apply the knowledge;
- To teach the graduate theories necessary for elementary education teacher and give them practical experience; to adapted teaching methods with correspondence with teaching style and position.
- To prepare teacher-researcher for elementary education, who will theoretical knowledge and practical skills to make research work in his or her work, to collect data and make a judgment with arguments.
- To teach the graduate basics of methodologies, teaching and development theories, teaching and study strategies, the structure of educational system and aims, different methods of assessment, main regulatory of youth development, aims and principles of inclusive education, difficulties arising during study process and how to react on them;
- To teach the graduate how to prepare writing report about the solving the problems arising during study procedure. To introduce the information to the specialist and nonspecialist and using of modern IT technics for preparing the presentation;
- To teach the graduate effective, creative use of IT technologies in study procedure;
- To give the knowledge about the main direction of national politics;
- To give the information about the aims and structures of the system of education;
- To give the knowledge to the graduate about the health process, safe environment in teaching procedure.
  - To develop within graduate the skills of argumentation, problem identification and their solving, skills of effective team working.

**Programme prerequisites:**

To enter the educational programme of Elementary education allowed to the students, Georgian citizens having certificates in general education or the equal documents of it on the base of the results of centralized university entry examinations.

To enter the educational programme of Elementary Education without centralized university entry examination allowed according to the Georgian legislation.

To use the mobility procedure to be enrolled to the educational programme of Elementary education possible twice in the year in deadline defined by the Ministry of Education and Science of Georgia following the obligatory procedure defined by the teaching university in certain deadline.

To be enrolled in the educational programme of Elementary Education, or to use the mobility from the accredited higher educational institutions abroad possible under the permission of the Ministry of Education and Science of Georgia.

## Learning outcomes

- Have the wide knowledge of critical thinkings of theories and principles educational sciences.
  - Understands the basics of theories and methodologies of education, strategies of teaching and study, structures and aims of educational systems, different methods of assessments, main regulators of youth developments, aims, and principles of inclusive education.
  - Understands difficulties of teaching processes and how to react to them;
  - Understands the teaching process complex and varieties of students;
  - Have the knowledge about the meaning of health, and safe environment during teaching procedure.
  - Have the knowledge of how to make safe, effective, organized and favorable environment during teaching procedure
  - The graduate able to make practical and research projects in the educational sphere according to the already defined indications.
  - The graduate has the skills of using IT technologies during teaching and study procedure;
  - Have the skills applying knowledge of elementary education national standards (I-IV classes);  
Knows and uses modern teaching methods
  - Have the ability to create tests and interpret them for making thematic environment.
  - Have the skills to identify and analyze facts, ideas, events and educational programme, skills of deduction and induction arguments, making a judgement.
  - Skills of effective using of strategies and resources during the problem arising in study procedure.
  - Have the knowledge and skills needed for getting information;
  - Knows how to work on visual materials.
  - Knows the methods of integrate teaching in classes and using them.
  - Have the basic knowledge about the educational process as a part of the system, about the components and structure of them;
  - Have the knowledge and skills how to organize and manage the teaching process oriented to the results and students.
  - Have the ability using of IT technologies and their adequate usage in teaching procedure;
  - Knows the theories of teaching and development, age specifics of students and considering them during teaching procedure;
  - Able to take into consideration diversity in students and able to use individual approaches in working with them;
  - Have the ability to take into consideration needs of students and react on them properly:
  - Able to manage with the problems arising during teaching procedure in nursery schools.
  - Have the ability to plan and rule the special environment created for the students having special needs;
  - Have the ability to apply knowledge of national educational standards in practice.
  - Able to use strategies for students motivation;
  - Able to use effective strategies for ruling the class.
  - Able to plan small research work, make analyzes.
  - Able to make teaching environment;
  - Able to plan the lesson according to national teaching standards;
  - Able to plan the assessment of learning outcomes using different standards;  
Able to use assessment's results for improvement of teaching procedure
- General Competences:**
- Have the knowledge and skills for collecting data in educational sphere and give an explanation;
  - Have the ability of critical thought, synthesis and resuming.
  - Able to analyze the situation in educational sphere using specific and general methods and make a judgment;  
Have the ability to understand the educational structure and make a judgment

- Able to prepare detail writing reports about the ideas, existing problems and the ways of their solving in educational sphere and then share this information with a specialist and nonspecialist;
- Knows how to use modern IT technologies and able to use them for looking for the information. a
- The graduate able to communicate in native and foreign languages with a specialist and nonspecialist about the tasks related to the field. Able to read the special literature and think critically;
- Able to communicate in an effective way with students, colleagues, individuals, have the ability of collaborative work;
- Able to communicate effectively with colleagues, students, and other interested parties; able to communicate with school teachers, members of the society;
- The graduate has the ability to plan teaching process, time management, and other organizational skills.
  - Able to estimate own teaching process and able to plan further needs of studying.
  - Able to manage with learning process by using appropriate resources, estimate own learning process and define further needs.
  - Able to be familiar with the literature related to the Life Long Learning process. Able to look for the resources for LLL.
  - Able to identify, assess and plan needs of own learning procedure and needs.

Able to look for the further learning procedure and self-development individually, able to carry on learning procedure

- Able to take part information of the process of teenager development, education and streams to their establishment.
- Able to act according to civil conscious and value the cultural diversity. Owns ethic norms of acting.
- Have the knowledge of national legislation related to the professional field (Georgian constitution, a convention of child rights, declaration of human rights, general education law, national standards of teaching, professional standards of teachers, an ethic codex of teachers and etc).
- able to take into consideration above mentioned legislation documents.
- Knows and ethical basis of teachers knows and able to use modern methods, technics of teaching in practice.
- To define such values as objectivity, equity, tact, authority, pedagogical handicraft, ethics and to stream for their formation.
- To choose the democratic style during the pedagogical process.
- To identify and choose norms for communication of teachers and students, like flexibility, humor, respect each other, solve the problems together.
- To define and choose the norms for communication with colleagues, like friendship, delegative, collaborative.

Able to prevent plagiarism

#### **Students knowledge assessment system:**

To study courses in educational programme of Elementry Education means students active performance and based on the non-finished process of assessment.

During the implementing educational programme of Elementary Education students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5<sup>th</sup> January Regarding "ECTS credit system calculation rules in HE"

In the courses of the educational programme of Elementary Education evaluation system of students achievements consist following forms \_ midterm and final exams and the sum of those is final evaluation (100 scores)

Midterm and final evaluation forms consist of evaluation component(s), which is the tools for evaluating students knowledge and skills. Those tools are: writing/oral exam, writing/oral questionnaires, home works,

practical/theoretical works and etc. evaluation components combine similar methods (test, essay, demonstration, presentation, discussion, working on practical/theoretical works, working in group, taking active participation in discussion, quiz and etc). assessment tools can be measured with assessment criteria, with scores which shows the level of achievement.

Each form and component of assessment has its maximum of the score from the final (100 score) score which is defined in syllabus and students will be informed from the beginning of the semester.

It is not allowed to assess the student with only one form (midterm or final) of assessment. Credit point will be gained by the students only in case of the positive mark.

The minimum score of the components of midterm and final evaluation must not exceed 60% of middle evaluations and 60% for the final exam. Head of each course will inform students about minimal competences of middle and final evaluation in the concrete syllabus at the beginning of the semester.

Assessment system forms:

Five types of positive grade:

- (A) excellent – 91-100 points
- (B) very good – 81-90 points of maximum grade
- (C) good – 71-80 points of maximum grade;
- (D) satisfactory – 61-70 points of maximum grade;
- (E) acceptable – 51-60 points of maximum grade

Two types of negative grade;

(FX) fail with exam – 41-50 points of maximum grade, which means that student needs some more time before passing the exam and will be given chance to pass the additional exam once again

(F) fail – 40 points and less of maximum grade, it means that the work done by the student is not acceptable and he/she has to study the subject anew.

In case of FX grade, the additional exam may be appointed at least 5 calendar days after the announcement of the final exam results. the grade got in the additional exam cannot be added to the grade gained during the final exam. score gained in the additional exam is final score and will be inserted in the final evaluation. In case of getting 0-50 score as a final assessment after additional exam student will be assessed F – 0 score.

#### **Fields of employability :**

The graduate of the educational programme of Elementary Education allowed to carry on his or her study procedure in any other higher educational institution in Georgia and abroad on a master level of study on the field of education just to prepare the research.

The graduate able to carry on the study procedure on a master level of the study if the pre-requisite is not limited by another bachelor qualification.

#### **To proceed the knowledge :**

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The graduate able to carry on the study procedure on a master level of the study if the pre-requisite is not limited by another bachelor qualification.

**Structure of the programme:**

Educational programme of Elementary Education consist:

University subjects: 30 ECTS credits

Major specialty \_ 120 ECTS credits, which consist: five module (module of subject groups (mathematics, information technologies, Georgian, Nature study) and teacher preparation module \_ 60 ECTS credits) and separate subjects

Elective subjects of main study \_ 20 ECTS credits

Free Credits \_ 10 ECTS credits

Minor specialty \_ 60 ECTS credits