



LEPL Shota Meskhia State Teaching University of Zugdidi

Bachelor of Educational Programme

Name of the programme	English Philology
Language	Georgian
Qualification	Bachelor of Philology
ECTS credits	Educational Programme is designed on the base of ECTS system. Oriented to students and based on academic workload which is needed to achieve the goals defined by the programme. Educational programme of Georgian Philology consists of 240 ECTS, 60 credits per year, 30 credits per semester, so the length of the Programme is 4 years or 8 semesters. According to students individual workload, it can vary from 60 credits till 75.
Head of the educational programme	Izolda Chkhobadze, Ph.D. of Philology, associated professor (full detail information is given in attached CV)

Description of the educational programme

<p>The goal of the Educational Programme</p>	<p>The goal of the programme of English Philology: The goal of the programme is to give to the graduate appropriate competencies of English language and literature according to new days demand. To offer to the graduate competencies of communication in foreign language. To have the ability of critical thinking and to enhance the ability of verbal communication and ability to use the language in practice. To make a sense of language sign system for the graduate. In the process of intercultural communication to have the awareness of the language as a social event and its role in this process. To offer to the student's knowledge of techniques of translation and to prepare the specialists with the practical skill to manage to work in the international sphere.</p>
<p>Programme pre-requisites</p>	<p>To enter the English Philology Educational Programme allowed the Georgian citizen student who has graduate successfully general education certificates. Or the equal documents of it on the base of united national exams. To enter the teaching university without passing united national exam allowed according to Georgian legislation. To enter the programme for the mobility students allowed twice in a year within the deadline defined by the ministry of education and science of Georgia, following the rules and procedures established by the teaching university. To be enrolled in the educational programme of English philology for international students or for students studied abroad is allowed after the decision made by the Ministry of Education and Science of Georgia</p>
<p>Learning outcomes (graduate of the educational programme in English philology owns following knowledge and practical skills in the field)</p>	<p>Knowledge and understanding 1.1 have the knowledge of theoretical and practical aspects of phonetics, grammar, vocabulary, and stylistics of English language. To have the knowledge of the structural construction of the languages, language system, and levels and elements. Have knowledge of norms of phonetics, orthography, morphology, vocabulary, and grammar of languages. To have the knowledge of related language's equal words meaning with the specifics of national and cultural understanding and will have the adequate using of lexical elements relations and phraseological items. 1.2 will have the knowledge about (western Europe) countries antique literature and history of culture. Will have the ability to interpret Georgian literature in the context of world literature, knowledge of emphasizing Georgian literature in compliance with medieval thoughts, knowledge of the classical period and Renaissance. Will have the ability to analyze main specifics of Western and Georgian literature. 1.3 will have the ability to systematize the knowledge about modern linguistics, the theory of translation and practice. To know the terms required for specific translation ((synchronous translation). To know the main principles of translation, to possess the technics for reviewing. 1.4 To have the knowledge of English language stylistics and lexicology, English literature, history and Geography, social-political events in the context of culture. To analyze the world social event influence on literary processes. 1.5 to get the knowledge of another foreign language at the elementary level, main linguistic norms, knowledge of main lexical element and grammar: phonetics, morphology, and syntax.</p> <p>Applying knowledge 2.1 with the knowledge gained during the study graduate will be able to analyze main aspects of world literature. To analyze world</p>

	<p>cultural and historical events and to compare it with the literary processes.</p> <p>2.2 to have the ability of identification of complex problems of language system elements. To work on some practical works using theoretical knowledge: translate (synchronous translation), interpret</p> <p>2.3 to analyze fiction, to think about the main content of the texts.</p> <p>2.4 to have the ability to translate elementary texts, to analyze them and then interpret in second foreign language.</p> <p>Making Judgment</p> <p>3.1 To identify the problems in the field study and to find the way of their solution with using appropriate knowledge and skills. To emphasize the attitude to the actual tasks of the field.</p> <p>3.2 Communicational analyze the linguistic system and by using the method of text interpretation making the judgment. To bring arguments for supporting some ideas or struggle against opposite ideas.</p> <p>Communication Skills</p> <p>4.1 To be able to speak without interruption. Able to carry on a dialogue with native speakers without any resistance. Clear and detail speech around different tasks. To emphasize ideas and opinions in English in written forms.</p> <p>4.2 To use the different resources of information. Having the ability to look for the operative information in the field independently. To work on the information and interpret properly.</p> <p>4.3 To get the knowledge of the second language on the elementary level, reading, and interpretation. Communicate easily, analyze and read texts in the German language.</p> <p>Learning Skills</p> <p>5.1 to deal with own knowledge individually, to improve learning and research skills.</p> <p>5.2 to identify a future plan for learning and career development.</p> <p>Values</p> <p>6.1 To respect diversity and culture.</p> <p>6.2 To know ethic norms, behaveaction, able to take part in the process of formation of democratic society.</p>
Teaching-learning methods	<p>To transfer the knowledge from the course leader to the students carried out by using the following methods: lecture, working with a group, practical works, seminars, studying with electronic resources, electronic study and etc. each those methods consists different activities (discussion, debates, demonstration, presentation, seminars and etc).</p>
Students knowledge assessment system	<p>To study courses in educational programme of English philology means students active performance and based on the non-finished process of assessment.</p> <p>During the implementing educational programme of English philology students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5th January Regarding “ECTS credit system calculation rules in HE”</p> <p>In the courses of the educational programme of English Philology evaluation system of students achievements consist following forms _ midterm and final exams and the sum of those is final evaluation (100 scores)</p> <p>Midterm and final evaluation forms consist evaluation component(s), which is the tools for evaluating students knowledge and</p>

	<p>skills. Those tools are: writing/oral exam, writing/oral questionnaires, home works, practical/theoretical works and etc. evaluation components combine similar methods (test, essay, demonstration, presentation, discussion, working on practical/theoretical works, working in group, taking active participation in discussion, quiz and etc). assessment tools can be measured with assessment criteria, with scores which shows the level of achievement.</p> <p>Each form and component of assessment has its maximum of the score from the final (100 score) score which is defined in syllabus and students will be informed from the beginning of the semester.</p> <p>It is not allowed to asses the student with only one form (midterm or final) of assessment. Credit point will be gained by the students only in case of the positive mark.</p> <p>The minimum score of the components of midterm and final evaluation must not exceed 60% of middle evaluations and 60% for the final exam. Head of each course will inform students about minimal competences of middle and final evaluation in the concrete syllabus at the beginning of the semester.</p> <p>Assessment system forms: Five types of positive grade: (A) excellent – 91-100 points (B) very good – 81-90 points of maximum grade (C) good – 71-80 points of maximum grade; (D) satisfactory – 61-70 points of maximum grade; (E) acceptable – 51-60 points of maximum grade</p> <p>Two types of negative grade; (FX) fail with exam – 41-50 points of maximum grade, which means that student needs some more time before passing the exam and will be given chance to pass the additional exam once again (F) fail – 40 points and less of maximum grade, it means that the work done by the student is not acceptable and he/she has to study the subject anew.</p> <p>In case of FX grade, the additional exam may be appointed at least 5 calendar days after the announcement of the final exam results. the grade got in the additional exam cannot be added to the grade gained during the final exam. score gained in the additional exam is final score and will be inserted in the final evaluation. In case of getting 0-50 score as a final assessment after additional exam student will be assessed F – 0 score.</p>
Employability fields	The graduate can be employed in museums, banks, in the touristic sphere (in the hotel in Anaklia), in governmental and non-governmental organizations as interpreter, PR manager.
The chance to proceed with the learning	<p>The graduate is allowed to proceed with the knowledge in another Higher Educational Institution in Georgia or Abroad on the master level of study in philology oriented in a high level of study in specialty and oriented on the preparation of specialist with research skills.</p> <p>The graduate can be allowed to proceed with the knowledge in another field of master level study if there is no limitation according to the prerequisite of the concrete bachelor educational programme</p>
The infrastructure of the programme services	<p>To achieve the learning outcomes defined by the educational programme of English philology can be used teaching university infrastructure without limitation like:</p> <p>Teaching/learning auditorium and conference hall with equipment Library with computers and internet Classes for computing with continuous internet sources computer programmes adequate for teaching and learning Different technics and equipment</p>

	Educational programme is guaranteed with the proper literature defined by the syllabus of each course. There are plenty of electronic books, scientific works. The library is provided with an electronic catalog of books which is listed on the website of the teaching university.
The human resource of the educational programme	Educational programme of English philology is secured with the proper human resource. Academic and some invited staff of teaching university deal with subjects defined by the programme. (full information about staff can be seen in the list attached)

Structure of the programme

<p>Educational programme of Georgian philology consist of: 45 ECTS credit _ university subject, 40 credit compulsory and 5 credits elected from 25 credits For university foreign language in the programme of English Philology used the German Language as a second language. The major study courses 120 credits. Which consist English Language practical course and separate study courses Elected subjects of main programme 15 credits Minor specialty 60 credits or free credits 60</p> <p>Students are given the chance to arrange their own study programme: 180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 minor specialty Or 180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 free credits</p>	
<p>45 credits for university subjects are compulsory for each students entering the Teaching University</p>	<p>Within the university subject, students will gain the practical skills needed for applying knowledge and transferring and establishing values in the society. From university subjects, students are obliged to obtain 45 credits. Compulsory subjects are information technologies, foreign language, academic writing, philosophy, democracy, and citizenship. Within those subjects, students will gain communication skills, skills for formation values, to be able to respect cultural diversity in the global environment and to share equal values for such a society. Students will gain the skills of writing and oral communication and look for the information by using modern technologies and share this information with others. Within university subjects, students will have the possibility to study 20 credits of foreign, German Language) to gain the communication skills in foreign language. The aim of foreign language study is to enhance the elements of internationalization in the programme. To be enrolled in the programme students do not have any limitation during the national exam, they are not obliged to pass the English language tests after enrollment students will have a special test in a foreign language just to divide them according to their levels of language knowledge. After testing they will start study foreign language from the level confirmed during testing. Students can use free credits for foreign language study. From the 25 credits for elected subjects, students will choose one 5 credits subject. From the elected subjects "career management" can be studied in English (students will have the possibility to study in Georgian or in English) The English version of this course was designed within the international project Picasa running in the Teaching University. Within "career management" course will be used blended learning teaching methodology as a pilot version designed within DARE international project.</p>
<p>120 credits for the major subject study which consist module of English Language practical courses and separate study courses</p>	<p>120 credits for the major subjects, which consist English Language practical courses module and separate subjects are oriented to give the students knowledge and competencies defined but the learning outcomes. Students will gain the skills necessary for learning and make a judgment. All subjects are obligatory, all of them oriented to offer for the students necessary competencies for translation (oral, written and synchronous). Within those obligatory subjects, there are the credits for practice, which means to give the students possibility to transfer this knowledge in the practice.</p>

15 credits for elected subjects	15 credits for elective subjects of major study give the students possibility to enhance the knowledge gained during major specialty. Those are additional competencies and knowledge necessary for the proper and wider study of the field. Those elective subjects can be used for enhancement of some modules. Students can make the decision to write bachelor thesis in case they would like to enhance their research skills and they are oriented on further research work.
60 credits for minor specialty	Within these 60 minor specialty credit students are allowed to study additional subjects from different field of studies like business administration, Georgian philology or history. In case of free 60 credits, those credits make the internal and external mobility and recognition procedure flexible. Especially for the students used one academic year mobility abroad within Erasmus+ (credit mobility) projects running in the teaching University. Erasmus+ (credit mobility).

Programme workload

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours ¹								Students workload ²	
				I year		II year		III year		IV year		Contact hours ³	Independent hours ⁴
				semester									
I	II	III	IV	V	VI	VII	VIII						
			University subjects	20	15	5	5						
	SUB.1	without	Academic writing	5/125								35	90
2.	SUB.2	without	Information technologies	5/125								49	76

¹Unit, which expresses students workload and to gain it possible after learning outcomes achievement

²Time, which is needed to achieve the learning outcomes. Student's workload is based on contact and individual hours

³Estimated time for students workload with an enrollment leader of course.

⁴Estimated time for students workload without enrollment of leader of course (home works and time for exam preparation)

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours ¹								Students workload ²	
				I year		II year		III year		IV year		Contact hours ³	Independent hours ⁴
				semester									
				I	II	III	IV	V	VI	VII	VIII		
3.	SUB.3	without	History of Philosophy (conceptual aspects)	5/125								49	76
4.	SUB.4	without	Democracy and citizenship		5/125							49	76
	SUB.5		Foreign language module⁵	20									
			German language component ⁶										
5	SUB.5.2.1	without	Practical German Course (B 2.1)	5/125								64	61
6	SUB.5.2.2	SUB.5.2.1	Practical German Course (B 2.2)		5/125							64	61
7	SUB.5.2.3	SUB.5.2.2	Practical German Course (B 2.3)			5/125						64	61
8	SUB.5.2.4	SUB.5.2.3	Practical German Course (B 2.4)				5/125					64	61
	SUB.6.		University elective subject		5/125								
9	SUB.6.1	without	Basic of political sciences									49	76
10	SUB.6.2	without	Career management* (George)									35	90
11	SUB.6.3	SUB.5.1.3	Career management* (Eng)									35	90
12	SUB.6.4	without	Psychology									49	76
13	SUB.6.5	without	Corporate and social responsibility									49	76
			Foreign language (German) component⁷										
14	SUB.5.2.5	without	Practical German Course (B1.1)									64	61
15	SUB.5.2.6	SUB.5.2.5	Practical German Course (B1.2)									64	61
16	SUB.5.2.7	SUB.5.2.6	Practical German Course (B2.1)									64	61
17	SUB.5.2.8	SUB.5.2.7	Practical German Course (B2.2)									64	61

⁵ Foreign language module means the appropriate level of knowledge in English and German language. The student will choose that component which is defined according to special language test

⁶ Foreign language (German) component – for English philology educational programme student to whom according exams was defined as the level of language knowledge B1.

⁷ Foreign (German) language component _ for the Georgian Philology Bachelor programme to whom according exam was defined German language knowledge level A2.

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours ¹								Students workload ²		
				I year		II year		III year		IV year		Contact hours ³	Independent hours ⁴	
				semester										
				I	II	III	IV	V	VI	VII	VIII			
			Foreign (German) Language component⁸											
18	SUB.5.2.9	without	Practical German Course (A 2.1)										64	61
19	SUB.5.2.10	SUB.5.2.9	Practical German Course (A 2.2)										64	61
20	SUB.5.2.11	SUB.5.2.10	Practical German Course (B 1.1)										64	61
21	SUB.5.2.12	SUB.5.2.11	Practical German Course (B 1.2)										64	61
			University subjects Credits distribution within semesters	20	15	5	5							
			<i>Major specialties compulsory modules and subjects</i>											
1.	SEB100502.1		English Language Practical course module											
2	SEB100502.1.1	Without	English Language Practical Course 1	5									80	45
3	SEB100502.1.2	SEB100502.1.1	English Language Practical Course 2		5								80	45
4.	SEB100502.1.3	SEB100502.1.2	English Language Practical Course 3			5							80	45
5.	SEB100502.1.4	SEB100502.1.3	English Language Practical Course 4				5						80	45
6.	SEB100502.1.5	SEB100502.1.4	English Language Practical Course 5					5					80	45
7.	SEB100502.1.6	SEB100502.1.5	English Language Practical Course 6						5				80	45
8	SEB100502.2	SEB100502.1	Analysing recitation 1							5			49	76

⁸ Foreign (German) language component _ for the Georgian Philology Bachelor programme to whom according exam was defined German language knowledge level A1

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours ¹								Students workload ²	
				I year		II year		III year		IV year		Contact hours ³	Independent hours ⁴
				semester									
I	II	III	IV	V	VI	VII	VIII						
9	SEB100502.3	SEB100502.2	Analysing recitation 2								5	49	76
10	SEB100502.4	without	History of antique literature		5							49	76
11	SEB100502.5	SEB100502.4	History of western European literature			5						49	76
12	SEB100502.6	without	History of English Literature		5							34	91
13	SEB100502.7	without	English Romanticism			5						34	91
14	SEB100502.8	without	English Modernism				5					49	76
15	SEB100502.9	without	Basic of English Philology	5								49	76
16	SEB100502.10	SEB100502.1	Structure of English Language (Theoretical Grammar)					5				49	76
17	SEB100502.11	SEB100502.1	Lexicology of English Language						5			49	76
18	SEB100502.12	SEB100502.1	Theory and Practice of translation from the English Language						5			49	76
19	SEB100502.13	SEB100502.1	Oral and Written Translation							5		49	76
20	SEB100502.14	SEB100502.1	Synchronous translation								3	34	41
21	SEB100502.15	SEB100502.1	History of English Language						5			49	76
22	SEB100502.16	SEB100502.1	The press Language 1							5		49	76
23	SEB100502.17	SEB100502.1 6	The press language 2								3	34	41
24	SEB100502.18	SEB100502.1	Stylistics of English Language								4	49	51
25	SEB100502.19		Linguistic differences in English and							5		49	76

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours ¹								Students workload ²	
				I year		II year		III year		IV year		Contact hours ³	Independent hours ⁴
				semester									
I	II	III	IV	V	VI	VII	VIII						
			American Languages										
			Practice								5	64	61
			<i>Elected subjects of major specialties</i>			5	5/5						
26	SEB100502.20	Without	Western Renaissance									32	93
27	SGB1005.1	without	Principles of linguistics									49	76
29	SEB100502.21	Without	Main problems of western literature									34	91
30	SEB100502.22	SEB100502.1	Structure of English language (Theoretical phonetics)									49	76
31	SEB100502.23	Without	American Literature									34	91
32	SEB100502.24	SEB100502.1	Special study about the writer (Faulkner)									49	76
33	SEB100502.25	SEB100502.1	History of England									49	76
34	SEB100502.26	წიბ.გარეშე	Geography of England									31	94
35	SEB100502.27	SEB100502.1	The language of diplomatic 1									49	76
36	SEB100502.28	SEB100502.2 7	The language of diplomatic 2									49	76
37	SEB100502.29	SEB100502.1	Refinements and review of English texts									49	76
38	SBB.2.26	SEB100502.1	Field foreign language (for business)									49	76
39	LAWBA.1	SEB100502.1	English Language for lawyer 1									62	63
40	LAWBA.2	LAWBA.1	English Language for lawyer 2									62	63
41	SGB1005.8	Without	Basic of the theory of literature									49	76
42	SEB100502.30		Bachelor thesis								10	32	218

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours ¹								Students workload ²	
				I year		II year		III year		IV year		Contact hours ³	Independent hours ⁴
				semester									
				I	II	III	IV	V	VI	VII	VIII		
			Minor specialty			10	10	10	10	10	10		
1.	SEB100502.1		English Language Practical course module										
2.	SEB100502.1.1	Without	English Language Practical Course 1			5							
3	SEB100502.1.2	SEB100502.1 .1	English Language Practical Course 2				5						
4	SEB100502.1.3	SEB100502.1 .2	English Language Practical Course 3					5					
5.	SEB100502.1.4	SEB100502.1 .3	English Language Practical Course 4						5				
6.	SEB100502.1.5	SEB100502.1 .4	English Language Practical Course 5							5			
7.	SEB100502.1.6	SEB100502.1 .5	English Language Practical Course 6								5		
8	SEB100502.9	SEB100502.1	Structure of English language (Theoretical grammar)							5			
9.	SEB100502.10	SEB100502.1	Theory and practice of translation								5		
10	SEB100502.5	without	History of English Literature			5							
11	SEB100502.6	without	English Romanticism				5						
12	SEB100502.7	Without	English Modernism					5					
			<i>The elected subject of specialty</i>						5				
semester				30	30	30	30	30	30	30	30		
year				60	60	60	60	60	60	60			

Learning outcome mapping

#	საგანო	Competencies					
		Knowledge and understanding	Applying knowledge	Making judgment	Communication	Learning skills	values
1	Academic writing	X	X	X	X		X
2	Information technologies	X	X	X	X	X	X
3	History of Philosophy (conceptual aspects)	X	X	X	X	X	X
4	Democracy and citizenship	X	X	X	X	X	X
5	Practical German Course (B 2.1)	X	X		X	X	
6	Practical German Course (B 2.2)	X	X		X	X	
7	Practical German Course (B 2.3)	X	X		X	X	
8	Practical German Course (B 2.4)	X	X		X	X	
	German language competence						
9	Practical German Course (B1.1)	X	X		X	X	
10	Practical German Course (B1.2)	X	X		X	X	
11	Practical German Course (B2.1)	X	X		X	X	
12	Practical German Course (B2.2)	X	X		X	X	
	German language competence						
13	Practical German Course (A 2.1)	X	X		X	X	
14	Practical German Course (A 2.2)	X	X		X	X	
15	Practical German Course (B 1.1)	X	X		X	X	
16	Practical German Course (B 1.2)	X	X		X	X	
	University elective subject						
17	Basic of political sciences	X	X	X	X	X	
18	Career management* (George/English)	X	X			X	X
19	Psychology	X	X	X	X		
20	Corporate and social responsibility	X	X	X	X	X	X
21	English Language Practical Course 1	X	X	X	X	X	X
22	English Language Practical Course 2	X	X	X	X	X	X
23	English Language Practical Course 3	X	X	X	X	X	X
24	English Language Practical Course 4	X	X	X	X	X	X
25	English Language Practical Course 5	X	X	X	X	X	X
26	English Language Practical Course 6	X	X	X	X	X	X
27	Analysing recitation 1	X	X	X	X	X	X
28	Analysing recitation 2	X	X	X	X	X	X
29	History of antique literature	X	X	X	X		
30	History of western European literature	X	X	X	X		
31	History of English Literature	X	X	X	X	X	X
32	English Romanticism	X	X	X	X	X	X
33	English Modernism	X	X	X	X	X	X
34	Basic of English Philology	X	X	X	X		
35	Structure of English Language (Theoretical Grammar)	X	X	X	X	X	
36	Lexicology of English Language	X	X	X	X	X	
37	Theory and Practice of translation from the English Language	X	X	X	X		
38	Oral and Written Translation	X	X	X	X		X

39	Synchronous translation	X	X	X	X		X
40	History of English Language	X	X	X	X		
41	The press Language 1	X	X	X	X	X	X
42	The press language 2	X	X	X	X	X	X
43	Stylistics of English Language	X	X	X	X	X	
44	Linguistic differences in English and American Languages	X	X	X	X	X	X
45	Western Renaissance	X	X	X	X	X	X
46	Principles of linguistics	X	X	X	X	X	X
47	Main problems of western literature	X	X	X	X	X	X
48	Structure of English language (Theoretical phonetics)	X	X	X	X	X	X
49	American Literature	X	X	X	X	X	X
50	Special study about writer (Faulkner)	X	X	X	X		X
51	History of England	X	X	X	X		X
52	Geography of England	X	X	X	X	X	X
53	The language of diplomatic 1	X	X		X	X	
54	The language of diplomatic 2	X	X		X	X	
55	Refinements and review of English texts	X	X	X	X	X	X
56	Field foreign language (for business)	X	X		X	X	
57	English Language for lawyer 1	X	X	X	X		
58	English Language for lawyer 2	X	X	X	X		
59	Basic of the theory of literature	X	X	X	X	X	X
60	Bachelor thesis	X	X	X	X	X	X

Information about programme leader

Name, surname	Izolda Chkhobadze				
Position	Associated professor, Ph.D. of Philology				
Contact information	telephone:	591 70 89 63	email:	izoldachkhobadze@yahoo.com	

Information about human resource

Nº			
1	Academic writing	Teona Khupenia	PhD of Philology, professor
2	Information technologies	Revaz Khaindrava	PhD of Economics, associated professor
3	History of Philosophy (conceptual aspects)	Irakli Taboridze	Master of European Law, Invited Specialist
4	Democracy and citizenship	Lasha Narsia	PhD of Economics, invited Specialist
5	Practical German Course (B 2.1)	Tintin Lolua	Philology, Teacher of German language and Literature
6	Practical German Course (B 2.2)	Tintin Lolua	Philology, Teacher of German

			language and Literature
7	Practical German Course (B 2.3)	Tintin Lolua	Philology, Teacher of German language and Literature
8	Practical German Course (B 2.4)	Tintin Lolua	Philology, Teacher of German language and Literature
9	Practical German Course (B1.1)	Tintin Lolua	Philology, Teacher of German language and Literature
10	Practical German Course (B1.2)	Tintin Lolua	Philology, Teacher of German language and Literature
11	Practical German Course (B2.1)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-referent; invited specialist
12	Practical German Course (B2.2)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-referent; invited specialist
13	Practical German Course (A 2.1)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-referent; invited specialist
14	Practical German Course (A 2.2)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-referent; invited specialist
15	Practical German Course (B 1.1)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-referent; invited specialist
16	Practical German Course (B 1.2)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-referent; invited specialist
17	Basic of political sciences	Malkhaz Gogua	PhD of Politics, invited specialist
18	Career management* (Geo/Eng)	Tamriko Lukava	Master of Education in teaching methods of English language, teacher
19	Psychology	Guram Kvikvinia	Ph.D. of Psychology, invited specialist
20	Corporate and social responsibility	Ketevani Lataria	PhD of Geography, associated professor
21	English Language Practical Course 1	Maka Sherozia	Doctoral Student, teacher
22	English Language Practical Course 2	Maka Sherozia	Doctoral Student, teacher

23	English Language Practical Course 3	Tatiana Gulua	Teacher
24	English Language Practical Course 4	Tatiana Gulua	Teacher
25	English Language Practical Course 5	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
26	English Language Practical Course 6	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
27	Analysing recitation 1	Sophia Moralishvili	PhD of Philology, Invited Specialty
28	Analysing recitation 2	Sophia Moralishvili	PhD of Philology, Invited Specialty
29	History of antique literature	Lali Tchitanava	PhD of Philology, invited specialist
30	History of western European literature	Lali Tchitanava	PhD of Philology, invited specialist
31	History of English Literature	Tintin Biganishvili	Ph.D. of Philology, Invited Specialty
32	English Romanticism	Tintin Biganishvili	Ph.D. of Philology, Invited Specialty
33	English Modernism	Tintin Biganishvili	Ph.D. of Philology, Invited Specialty
34	Basic of English Philology	Sophia Moralishvili	PhD of Philology, Invited Specialty
35	Structure of English Language (Theoretical Grammar)	Izolda Chkhobadze	Ph.D. of Philology, associated professor
36	Lexicology of English Language	Izolda Chkhobadze	Ph.D. of Philology, associated professor
37	Theory and Practice of translation from the English Language	Kristine Chokhnelidze	Ph.D. of Philology, Associate Professor
38	Oral and Written Translation	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
39	Synchronous translation	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
40	History of English Language	Sophia Moralishvili	PhD of Philology, Invited Specialty
41	The press Language 1	Izolda Chkhobadze	Ph.D. of Philology, associated professor

42	The press language 2	Izolda Chkhobadze	Ph.D. of Philology, associated professor
43	Stylistics of English Language	Sophia Moralishvili	PhD of Philology, Invited Specialty
44	Linguistic differences in English and American Languages	Izolda Chkhobadze	Ph.D. of Philology, associated professor
45	Western Renaissance	Tintin Biganishvili	Ph.D. of Philology, Invited Specialty
46	Principles of linguistics	Asmat Shonia	PhD of Philology, invited specialist
47	Main problems of western literature	Lali Tchitanava	PhD of Philology, invited specialist
48	Structure of English language (Theoretical phonetics)	Kristine Chokhnelidze	Ph.D. of Philology, Associate Professor
49	American Literature	Lali Tchitanava	PhD of Philology, invited specialist
50	Special study about writer (Faulkner)	Kristine Chokhnelidze	Ph.D. of Philology, Associate Professor
51	History of England	Sophia Moralishvili	PhD of Philology, Invited Specialty
52	Geography of England	Ketevani Lataria	PhD of Geography, associated professor
53	Language of diplomatic 1	Kristine Chokhnelidze	Ph.D. of Philology, Associate Professor
54	Language of diplomatic 2	Kristine Chokhnelidze	Ph.D. of Philology, Associate Professor
55	Refinements and review of English texts	Sophia Moralishvili	PhD of Philology, Invited Specialty
56	Field foreign language (for business)	Sophia Moralishvili	PhD of Philology, Invited Specialty
57	English Language for lawyer 1	Izolda Chkhobadze	Ph.D. of Philology, associated professor
58	English Language for lawyer 2	Izolda Chkhobadze	Ph.D. of Philology, associated professor
59	Basic of theory of literature	Zeinab Saria	PhDof Philology, Associate Professor
60	Bachelor thesis	Izolda Chkhobadze	Ph.D. of Philology, associated professor

