



**LEPL Shota Meskhia State Teaching University of Zugdidi**

**Bachelor of Educational Programme**

<b>Name of the programme</b>	<b>History</b>
<b>Language</b>	Georgian
<b>Qualification</b>	<b>Bachelor of History</b>
<b>ECTS credits</b>	<p>Educational Programme is designed on the base of ECTS system. Oriented to students and based on academic workload which is needed to achieve the goals defined by the programme.</p> <p>Educational programme of Georgian Philology consists of 240 ECTS, 60 credits per year, 30 credits per semester, so the length of the Programme is 4 years or 8 semesters.</p> <p>According to students individual workload, it can vary from 60 credits till 75.</p>
<b>Head of the educational programme</b>	Zaal Kortua, Ph.D. of History, Professor, full detail information is given in attached CV)

Description of the educational programme

<p><b>The goal of the Educational Programme</b></p>	<p><b>The goal of the educational programme of History</b></p> <p>The main goal of the educational programme is to prepare Bachelor of the history which will have the knowledge of Georgian history with the relation of Caucasian regional and world civilization to whom Georgia was related with his ancient history. To teach them the history in a different way: political events, military activities, social life, economics, social and law aspects, cultural heritage. The goal of the educational programme to make the students able to define historical events and have the skills of critical thoughts, as a national as international context. At the same time programme is aimed to give the students value of social awareness, to establish within the student's social unity, national, cultural and regional identity. Educational programme of history will support the students as in the knowledge of the field of history as to give them the skills and general competencies necessary for the future career. The aim of the programme is to give to the students skills of analytical thinkings, communication skills, which is important for formatting modern society based on the knowledge. To enhance the chance of career development and future success.</p>
<p><b>Programme pre-requisites</b></p>	<p>To enter the Educational Programme of History is allowed to Georgian citizen student who has graduate successfully general education certificates. Or owns the equal documents of it on the base of united national exams</p> <p>To enter the teaching university without passing united national exam allowed according to Georgian legislation.</p> <p>To enter the programme for the mobility students allowed twice in a year within the deadline defined by the ministry of education and science of Georgia, following the rules and procedures established by the teaching university.</p> <p>To be enrolled in the educational programme of History for international students or for students studied abroad is allowed after the decision made by the Ministry of Education and Science of Georgia</p>
<p><b>Learning outcomes</b> (graduate of the educational programme in history owns following knowledge and practical skills in the field)</p>	<p><b>Knowledge and understanding</b></p> <p>Knows the history from the ancient past until now. Owns the empirical knowledge the main aspects of important political movement of Georgian history. Knows national and international resources of Georgian history. Knows the political movements and processes of the first decade of XX century's Georgia, the period of political repression. The battle against the freedom and values of democracy in the period of the Soviet regime. Will know the process of repression and Georgian intelligence people's movement abroad to escape from the Bolshevism, the process of their emigration to western Europe and countries of USA. Will know the aspects of political and scientific-cultural activities of Georgian emigrants. Have the information about integration processes of Georgia in international structures.</p> <p>The graduate will have the wide knowledge of ancient civilizations, about the ethnic origins of people, about their faith and lifestyle. The graduate will be able to classify people's ethnic origin. Will know the basic of archeology, stages of development of archeology. Will have definite knowledge about the archeological monuments of Georgia.</p> <p>The graduate will have the empiric knowledge about the origin of western civilization, its development and disorganization and about the political, social processes. Will have the knowledge about ancient European civilization _ Ancient Greece and Roman state.</p> <p>Will gain the knowledge about the origin of feudal state's and their development, about their political and socio-cultural processes. The graduate will have the knowledge about the history of middle ages in an early and late period of European countries. Will know the cultural and scientific achievements of Renaissance. Will know such an important event of European late middle ages period like the reformation. Will have the knowledge about origin and development of capitalism in European countries after the feudal period which took place in the new era in Europe _ enhancement of colonial network, inside processes, socio-cultural and political views. Will have the wide knowledge about both continents of USA ancient inhabitants, European expansion, and colonization, discovering the USA and about the processes running there in the new era. Will have the knowledge about the history of European and USA modern period. Will know the</p>

history of Eastern countries in the feudal period. Knowledge about the evolution of Georgian writing will know the ancient Georgian writings, knowledge about the ancient Georgian manuscripts will know the monuments of Georgian historiography.

The graduate will know the field of history and Geography \_ historical geography, will know the historical borders of Georgia, will be able to divide the country in the political-administrative epoch, will be able to define old towns' location, define roads connection.

**Applying knowledge**

The graduate will be able to define the role and the place of Georgia in the modern Caucasian political area. To define the role and importance of Georgia in the modern global world in parallel of the political processes. Will be able to generate the history of Georgia in compliance with eastern countries' political, socio-economical processes. Will be able to analyze the processes and list them in chronological order. Will be able to define the separate stages of countries' development. To connect world importance event to the processes developed in ancient Georgia. To make conclusions.

On the background of historical processes, the graduate can define such an important phenomenon in European countries and world history as a crusade. To define the role and importance of this phenomenon in the world history and to be able to compare this processes with the situation in the same period in Georgia and make appropriate conclusions. Can define main characteristics of the political, social processes, to define the difficult economical political processes typical for the capitalism genesis and early development. Would be able to choose the essay in this field of study and demonstrate it. The graduate will be able to discuss the political and economic processes which challenged the dominant position of USA during and after the second world war.

The graduate will be able to define role and place in the development of eastern countries such an important phenomenon like the origin of Islam and its spreading. Knows the differences and specifics of eastern feudalism in compliance with European. Can be able to compare phenomenon and synthesize. Would be able to identify Georgian state's role and space in eastern countries (Iran, Arabia, Mongolia, Turkey) expansion politics in feudalism. On the base of analyses and comparing graduate will be able to connect crusade period to the eastern countries history and make a judgment.

Will be able to ascertain gain knowledge of modernity.

**Making judgment**

Have the ability to analyze historical movements and facts and make a judgment. Can discuss Georgian state's international politics and analyze and synthesize international politics.

Can define the epoch, identify important phenomenon, to connect facts with events. To find reasons and results of each phenomenon and demonstrate knowledge.

**Communication skills**

Can translate foreign historical resources and illustrate events, to present historical processes.

The graduate will have the ability to work on resources. Can classify historical resources, read and analyze separate themes. Can work on resources using modern information technologies.

**Learning skills**

Would be able to rule own learning processes and identify the needs of future learning needs.

Can widen his/her knowledge in the field with an appropriate source of information.

**Value**

Will gain the skills needed for new social values formation, and at the same time to establish them.

	To estimate own and others attitude to the social values and would be able to share with others professional experience.
<b>Teaching-learning methods</b>	To transfer the knowledge from the course leader to the students carried out by using the following methods: lecture, working with a group, practical works, seminars, studying with electronic resources, electronic study and etc. each those methods consists different activities (discussion, debates, demonstration, presentation, seminars and etc).
<b>Students knowledge assessment system</b>	<p>To study courses in educational programme of History means students active performance and based on the non-finished process of assessment.</p> <p>During the implementing educational programme of History students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5<sup>th</sup> January Regarding “ECTS credit system calculation rules in HE”</p> <p>In the courses of the educational programme of History evaluation system of students achievements consist following forms _ midterm and final exams and the sum of those is final evaluation (100 scores)</p> <p>Midterm and final evaluation forms consist of evaluation component(s), which is the tools for evaluating students knowledge and skills. Those tools are: writing/oral exam, writing/oral questionnaires, home works, practical/theoretical works and etc. evaluation components combine similar methods (test, essay, demonstration, presentation, discussion, working on practical/theoretical works, working in group, taking active participation in discussion, quiz and etc). assessment tools can be measured with assessment criteria, with scores which shows the level of achievement.</p> <p>Each form and component of assessment has its maximum of the score from the final (100 score) score which is defined in syllabus and students will be informed from the beginning of the semester.</p> <p>It is not allowed to asses the student with only one form (midterm or final) of assessment. Credit point will be gained by the students only in case of the positive mark.</p> <p>The minimum score of the components of midterm and final evaluation must not exceed 60% of middle evaluations and 60% for the final exam. Head of each course will inform students about minimal competences of middle and final evaluation in the concrete syllabus at the beginning of the semester.</p> <p>Assessment system forms:</p> <p>Five types of positive grade:</p> <p>(A) excellent – 91-100 points  (B) very good – 81-90 points of maximum grade  (C) good – 71-80 points of maximum grade;  (D) satisfactory – 61-70 points of maximum grade;  (E) acceptable – 51-60 points of maximum grade</p> <p>Two types of negative grade;</p> <p>(FX) fail with exam – 41-50 points of maximum grade, which means that student needs some more time before passing the exam and will be given chance to pass the additional exam once again</p> <p>(F) fail – 40 points and less of maximum grade, it means that the work done by the student is not acceptable and he/she has to study the subject anew.</p> <p>In case of FX grade, the additional exam may be appointed at least 5 calendar days after the announcement of the final exam results. the grade got in the additional exam cannot be added to the grade gained during the final exam. score gained in the additional exam is final score and will be inserted in the final evaluation. In case of getting 0-50 score as a final assessment after additional exam student will be assessed F – 0 score.</p>
<b>Employability fields</b>	The graduate can be employed in archives, libraries, museums, media sphere, tourism. As a supportive staff in research institutes, governmental, and non-governmental organizations, in the higher educational institute (nonacademic position) and in

	private sector.
<b>The chance to proceed with the learning</b>	The graduate is allowed to proceed with the knowledge in another Higher Educational Institution in Georgia or Abroad on the master level of humanitarian study oriented in a high level of study in specialty and oriented on the preparation of specialist with research skills. The graduate can be allowed to proceed with the knowledge in another field of master level study if there is no limitation according to the prerequisite of the concrete bachelor educational programme.
<b>The infrastructure of the programme services</b>	To achieve the learning outcomes defined by the educational programme of History can be used teaching university infrastructure without limitation like: Teaching/learning auditorium and conference hall with equipment Library with computers and internet Classes for computing with continuous internet sources computer programmes adequate for teaching and learning Different technics and equipment Educational programme is guaranteed with the proper literature defined by the syllabus of each course. There are plenty of electronic books, scientific works. The library is provided with an electronic catalog of books which is listed on the website of the teaching university
<b>The human resource of the educational programme</b>	Educational programme of History is secured with the proper human resource. Academic and some invited staff of teaching university deal with subjects defined by the programme. (full information about staff can be seen in the list attached)

### Structure of the educational programme

<p>Educational programme of History consist of: 45 ECTS credit _ university subject, 40 credit compulsory and 5 credits elected from 25 credits. Major study courses 120 credits, which is a combination of the module of Georgian History and separate subjects 15 credits _ Elected subjects from the major study Minor specialty 60 credits Students are given the chance to arrange their own study programme: 1. 180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 minor specialty Or 180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 free credits</p>	
45 credits for university subjects are compulsory for each students entering the Teaching University	<p>Within the university subject, students will gain the practical skills needed for applying knowledge and transferring and establishing values in the society.</p> <p>From university subjects, students are obliged to obtain 45 credits. Compulsory subjects are information technologies, foreign language, academic writing, philosophy, democracy, and citizenship. Within those subjects, students will gain communication skills, skills for formation values, to be able to respect cultural diversity in the global environment and to share equal values for such a society. Students will gain the skills of writing and oral communication and look for the information by using modern technologies and share this information with others. In university subjects, students will have the possibility to study 20 credits of foreign language (English or German, depends on students will) to gain the communication skills in foreign language. The aim of foreign language study is to enhance the elements of internationalization in the programme. To be enrolled in the programme students do not have any limitation during the national exam, they are not obliged to pass the English language tests after enrollment students will have a special test in a foreign language just to divide them according to their levels of language knowledge. After testing they will start to study foreign language from the level confirmed during testing. Students can use free credits for foreign language study.</p> <p>From the 25 credits for elected subjects, students will choose one 5 credits subject. From the elected subjects "career management" can be studied in English (students will have the possibility to study in Georgian or in</p>

	<p>English)  The English version of this course was designed within the international project Picasa running in the Teaching University. Within "career management" course will be used blended learning teaching methodology as a pilot version designed within DARE international project</p>
120 credit subjects for a major specialty	<p>Major study courses 120 credits, which is a combination of the module of Georgian History and separate subjects mainly oriented on gaining knowledge and competencies defined by the learning outcomes of the programme. Within those subjects students will gain the skills for study and make a judgment, skills for the formation of values, all subjects are compulsory. Within those credits, students will have the possibility of internship practice to apply the knowledge gained during the theoretical study.</p>
15 credits for elective subjects of the major study	<p>15 credits for elective subjects of major study give the students possibility to enhance the knowledge gained during major specialty. Those are additional competencies and knowledge necessary for the proper and wider study of the field. Those elective subjects can be used for enhancement of some modules. Students can make the decision to write bachelor thesis in case they would like to enhance their research skills and they are oriented on further research work.</p>
60 credits for minor specialty	<p>Within these 60 minor specialty credit students are allowed to study additional subjects from different field of studies like business administration, English philology or Georgian Philology.  In case of free 60 credits, those credits make the internal and external mobility and recognition procedure flexible. Especially for the students used one academic year mobility abroad within Erasmus+ (credit mobility) projects running in the teaching University. Erasmus+ (credit mobility).</p>

## Educational programme workload

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours <sup>1</sup>								Students workload <sup>2</sup>		
				I year		II year		III year		IV year		Contact hours <sup>3</sup>	Independent hours <sup>4</sup>	
				semester										
				I	II	III	IV	V	VI	VII	VIII			
<i>University subjects</i>														
1.	<b>SUB.1</b>	without	Academic writing	5/125									35	90
2.	<b>SUB.2</b>	without	Information technologies	5/125									49	76
3.	<b>SUB.3</b>	without	History of Philosophy (conceptual aspects)	5/125									49	76
4.	<b>SUB.4</b>	without	Democracy and citizenship		5/125								49	76
5.	<b>SUB.5</b>		<b>Foreign language module</b> <sup>5</sup>	<b>20</b>										
			English language component <sup>6</sup>											
6.	<b>SUB.5.1.1</b>	without	Practical English course (B 2.1.1)	5/125									64	61
7.	<b>SUB.5.1.2</b>	<b>SUB.5.1.1</b>	Practical English course (B 2.1.2)		5/125								64	61
8.	<b>SUB.5.1.3</b>	<b>SUB.5.1.2</b>	Practical English course (B 2.2.1)			5/125							64	61
9.	<b>SUB.5.1.4</b>	<b>SUB.5.1.3</b>	Practical English course (B 2.2.2)				5/125						64	61
			<b>Foreign Language (German) component</b> <sup>7</sup>											

<sup>1</sup> Unit, which expresses students workload and to gain it possible after learning outcomes achievement

<sup>2</sup> Time, which is needed to achieve the learning outcomes. Student's workload is based on contact and individual hours

<sup>3</sup> Estimated time for students workload with an enrollment of leader of course.

<sup>4</sup> Estimated time for students workload without enrollment of leader of course (home works and time for exam preparation)

<sup>5</sup> Foreign language module means the appropriate level of knowledge in English and German language. The student will choose that component which is defined according to special language test

<sup>6</sup> Foreign language (English) component – for History educational programme student to whom according exams was defined as the level of language knowledge B1.

<sup>7</sup> Foreign (German) language component \_ for History philology educational programme student to whom according exams was defined the level of language knowledge B1.

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours <sup>1</sup>								Students workload <sup>2</sup>	
				I year		II year		III year		IV year		Contact hours <sup>3</sup>	Independent hours <sup>4</sup>
				semester									
I	II	III	IV	V	VI	VII	VIII						
10.	<b>SUB.5.2.1</b>	without	Practical German Course (B 2.1)	5/125								64	61
11.	<b>SUB.5.2.2</b>	<b>SUB.5.2.1</b>	Practical German Course (B 2.2)		5/125							64	61
12	<b>SUB.5.2.3</b>	<b>SUB.5.2.2</b>	Practical German Course (B 2.3)			5/125						64	61
13	<b>SUB.5.2.4</b>	<b>SUB.5.2.3</b>	Practical German Course (B 2.4)				5/125					64	61
	<b>SUB.6.</b>		<b>University elective subject</b>				<b>5</b>						
14	SUB.6.1	without	Basic of political sciences				5/125					49	76
15	SUB.6.2	without	Career management* (George)				5/125					35	90
16	SUB.6.3	<b>SUB.5.1.3</b>	Career management* (Eng)				5/125					35	90
17	SUB.6.4	without	Psychology				5/125					49	76
18	SUB.6.5	without	Corporate and social responsibility				5/125					49	76
			<b>Foreign (English) language component<sup>8</sup></b>										
19	<b>SUB.5.1.5</b>	without	Practical English Course (B1.1)									64	61
20	<b>SUB.5.1.6</b>	<b>SUB.5.1.5</b>	Practical English Course (B1.2)									64	61

Note: if the student has no appropriate A2 level of English or German language level. In other cases, the student can use free credits for foreign language study and then register on those courses.

<sup>8</sup> Foreign (English) language component \_ for the Georgian Philology Bachelor programme to whom according exam was defined English language knowledge level A2.



№	CODE	Pre-requisite	Subject/module	ECTS credits/hours <sup>1</sup>								Students workload <sup>2</sup>	
				I year		II year		III year		IV year		Contact hours <sup>3</sup>	Independent hours <sup>4</sup>
				semester									
I	II	III	IV	V	VI	VII	VIII						
21	SUB.5.1.7	SUB.5.1.6	Practical English Course (B2.1)									64	61
22	SUB.5.1.8	SUB.5.1.7	Practical English Course (B2.2)									64	61
23	SUB.5.1.9	without	<b>Foreign (English) language component<sup>9</sup></b> Practical English Course (A 2.1)									64	61
24	SUB.5.1.10	SUB.5.1.9	Practical English Course (A 2.2)									64	61
25	SUB.5.1.11	SUB.5.1.10	Practical English Course (B 1.1)									64	61
26	SUB.5.1.12	SUB.5.1.11	Practical English Course (B 1.2)									64	61
27	SUB.5.2.5	without	<b>Foreign language (German) component<sup>10</sup></b> Practical German Course (B1.1)									64	61
28	SUB.5.2.6	SUB.5.2.5	Practical German Course (B1.2)									64	61
29	SUB.5.2.7	SUB.5.2.6	Practical German Course (B2.1)									64	61

<sup>9</sup> Foreign (English) language component \_ for the Bachelor programme of History to whom according exam was defined English language knowledge level A2.

<sup>10</sup> Foreign (German) language component \_ for the Georgian Philology Bachelor programme to whom according exam was defined German language knowledge level A2.

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours <sup>1</sup>								Students workload <sup>2</sup>	
				I year		II year		III year		IV year		Contact hours <sup>3</sup>	Independent hours <sup>4</sup>
				semester									
I	II	III	IV	V	VI	VII	VIII						
30	SUB.5.2.8	SUB.5.2.7	Practical German Course (B2.2)									64	61
			<b>Foreign (German) Language component<sup>11</sup></b>										
31	SUB.5.2.9	without	Practical German Course (A 2.1)									64	61
32	SUB.5.2.10	SUB.5.2.9	Practical German Course (A 2.2)									64	61
33	SUB.5.2.11	SUB.5.2.10	Practical German Course (B 1.1)									64	61
34	SUB.5.2.12	SUB.5.2.11	Practical German Course (B 1.2)									64	61
			<b>University subjects Credits distribution within semesters</b>	<b>20</b>	<b>15</b>	<b>5</b>	<b>5</b>						
			<i>Major specialties compulsory modules and subjects</i>										
1.	SHB1004.1	Without	<b>Paleography</b>		5							49	76
2.	SHB1004.2	Without	<b>Basic of Ethnography</b>		5							49	76
3.	SHB1004.3		<b>History of Georgia</b>										
4.	SHB1004.3.1	Without	History of Georgia (from ancient past until XVIII century)	5								49	76
5.	SHB1004.3.2	SHB1004.3.	History of Georgia (XIII-XVIII centuries)		5							49	76

<sup>11</sup> Foreign (German) language component \_ for the Georgian Philology Bachelor programme to whom according exam was defined German language knowledge level A1

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours <sup>1</sup>								Students workload <sup>2</sup>	
				I year		II year		III year		IV year		Contact hours <sup>3</sup>	Independent hours <sup>4</sup>
				semester									
I	II	III	IV	V	VI	VII	VIII						
		1											
6.	SHB1004.3.3	SHB1004.3. 2	History of Georgia (XIX–1921 years)			5						49	76
7.	SHB1004.3.4	SHB1004.3. 3	History of Georgia (from 1921 years to the 2010 year)				5					49	76
8.	SHB1004.4	Without	<b>History of Ancient Eastern countries</b>	5								49	76
9.	SHB1004.5	without	<b>History of Ancient Greece and Rome</b>		5							49	76
10	SHB1004.6	SHB1004.5	<b>Early middle ages and crusade epoch</b>			5						49	76
11	SHB1004.7	SHB1004.6	<b>History of middle ages (civilization and late middle ages)</b>				5					49	76
12	SHB1004.8	SHB1004.4	<b>History of middle ages of Close Eastern countries</b>			5						49	76
13	SHB1004.9	SHB1004.5	<b>History of Georgia n orthodox church</b>					5				49	76
14	SHB1004.10	SHB1004.8	<b>New History of nearest eastern countries</b>					5				49	76
15	SHB1004.11	SHB1004.10	<b>The modern history of Nearest Eastern countries</b>						5			49	76
16	SHB1004.12	SHB1004.7	<b>A new history of European-USA countries (1550–1914)</b>					5				49	76
17	SHB1004.13	SHB1004.12	<b>The modern history of European-USA countries (1914–1945)</b>						5			49	76
18	SHB1004.14	SHB1004.13	<b>Modern History of European-USA countries (1945–2000)</b>							5		49	76
19	SHB1004.15	without	<b>Basics of archeology</b>					5				49	76
20	SHB1004.16	SHB1004.3	<b>Historiography and resources of the history of</b>							5		49	76

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours <sup>1</sup>								Students workload <sup>2</sup>	
				I year		II year		III year		IV year		Contact hours <sup>3</sup>	Independent hours <sup>4</sup>
				semester									
I	II	III	IV	V	VI	VII	VIII						
			<b>Georgia</b>										
21	SHB1004.17	SHB1004.3.4	History of Georgian emigrants								3	34	41
22	SHB1004.18	SHB1004.11	Georgia-Caucasia and close Eastern modern period								3	34	41
23	SHB1004.19	SHB1004.3	Historical Geography								4	49	51
24	SHB1004.20	Without	Political thinkings of modernity						5			49	76
25	SHB1004.21	Without	The mythology of Georgian ancient population							5		49	76
			<b>Professional practice</b>								5	64	61
			<i>Elective subjects of major specialty</i>						5	5	5		
26	SHB1004.22	without	Numismatics									34	91
27	SHB1004.23	SHB1004.5	Epigraphics									34	91
28	SHB1004.24	<b>SHB1004.3</b>	Diplomatics									34	91
29	SHB1004.25	Without	History of religions									34	91
30	SHB1004.26	Without	History of Georgian Law									34	91
31	SPGB21	without	Geopolitics									34	91
32	SGB1005.16	without	Culturology									34	91
33	SHB1004.27	without	Georgian archeology									34	91
34	SHB1004.28		<b>Bachelor thesis</b>								10	32	218
			<i>Minor specialty</i>			10	10	10	10	10	10		
			<i>Major specialties compulsory modules and subjects</i>										

№	CODE	Pre-requisite	Subject/module	ECTS credits/hours <sup>1</sup>								Students workload <sup>2</sup>	
				I year		II year		III year		IV year		Contact hours <sup>3</sup>	Independent hours <sup>4</sup>
				semester									
I	II	III	IV	V	VI	VII	VIII						
1	<b>SHB1004.3</b>		<b>History of Georgia</b>										
2	SHB1004.3.1	Without	History of Georgia (from ancient past until XVIII century)			5						49	76
3	SHB1004.3.2	SHB1004.3.1	History of Georgia (XIII-XVIII centuries)				5					49	76
4	SHB1004.3.3	SHB1004.3.2	History of Georgia (XIX–1921 years)					5				49	76
5	SHB1004.3.4	SHB1004.3.3	History of Georgia (from 1921 years to the 2010 year)						5			49	76
6	SHB1004.4	Without	<b>History of Ancient Eastern countries</b>							5		49	76
7	SHB1004.5	without	<b>History of Ancient Greece and Rome</b>			5						49	76
8	SHB1004.6	SHB1004.5	<b>Early middle ages and crusade epoch</b>				5					49	76
9	SHB1004.7	SHB1004.6	<b>History of middle ages (civilization and late middle ages)</b>					5				49	76
10	SHB1004.12	SHB1004.7	<b>A new history of European-USA countries (1550–1914)</b>						5			49	76
11	SHB1004.13	SHB1004.12	<b>The modern history of European-USA countries (1914–1945)</b>							5		49	76
			<i>Elective subjects of major specialty</i>								5/5	49	76
<b>semester</b>				<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>		
<b>Years</b>				<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>		

## Educational programme mapping

#	Subjects	Competencies					
		Knowledge and understanding	Applying knowledge	Making judgment	Communication skills	Learning skills	values
1	Academic writing	X	X	X	X		X
2	Information technologies	X	X	X	X	X	X
3	History of Philosophy (conceptual aspects)	X	X	X	X	X	X
4	Democracy and citizenship	X	X	X	X	X	X
	<b>Foreign language module (elective)</b>						
	<b>English Language component</b>						
5	Practical English course (B 2.1.1)	X	X		X	X	
6	Practical English course (B 2.1.2)	X	X		X	X	
7	Practical English course (B 2.2.1)	X	X		X	X	
8	Practical English course (B 2.2.2)	X	X		X	X	
	<b>English Language Component</b>						
9	Practical English Course (B1.1)	X	X		X	X	
10	Practical English Course (B1.2)	X	X		X	X	
11	Practical English Course (B2.1)	X	X		X	X	
12	Practical English Course (B2.2)	X	X		X	X	
	<b>English Language Component</b>						
13	Practical English Course (A 2.1)	X	X		X	X	
14	Practical English Course (A 2.2)	X	X		X	X	
15	Practical English Course (B 1.1)	X	X		X	X	
16	Practical English Course (B 1.2)	X	X		X	X	
	<b>German Language Component</b>						
17	Practical German Course (B 2.1)	X	X		X	X	
18	Practical German Course (B 2.2)	X	X		X	X	
19	Practical German Course (B 2.3)	X	X		X	X	
20	Practical German Course (B 2.4)	X	X		X	X	
	<b>German Language Component</b>						
21	Practical German Course (B1.1)	X	X		X	X	
22	Practical German Course (B1.2)	X	X		X	X	
23	Practical German Course (B2.1)	X	X		X	X	
24	Practical German Course (B2.2)	X	X		X	X	
	<b>German Language Component</b>						
25	Practical German Course (A 2.1)	X	X		X	X	
26	Practical German Course (A 2.2)	X	X		X	X	
27	Practical German Course (B 1.1)	X	X		X	X	
28	Practical German Course (B 1.2)	X	X		X	X	
	<b>University Elective Subjects</b>						
29	Basic of political sciences	X	X	X	X	X	
30	Career management* (George/English)	X	X			X	X
31	Psychology	X	X	X	X		
32	Corporate and social responsibility	X	X	X	X	X	X

1	<b>Paleography</b>	X	X	X	X	X	X
2	<b>Basic of Ethnography</b>	X	X	X	X	X	X
3	<b>History of Georgia</b>						
4	History of Georgia (from ancient past until XVIII century)	X	X	X	X	X	X
5	History of Georgia (XIII-XVIII centuries)	X	X	X	X	X	X
6	History of Georgia (XIX–1921 years)	X	X	X	X	X	X
7	History of Georgia (from 1921 years to 2010 year)	X	X	X	X	X	X
8	<b>History of Ancient Eastern countries</b>	X	X	X	X	X	X
9	<b>History of Ancient Greece and Rome</b>	X	X	X	X	X	X
10	<b>Early middle ages and crusade epoch</b>	X	X	X	X	X	X
11	<b>History of middle ages (civilization and late middle ages)</b>	X	X	X	X	X	X
12	<b>History of middle ages of Close Eastern countries</b>	X	X	X	X	X	X
13	<b>History of Georgia n orthodox church</b>	X	X	X	X	X	X
14	<b>New History of nearest eastern countries</b>	X	X	X	X	X	X
15	<b>Modern history of Nearest Eastern countries</b>	X	X	X	X	X	X
16	<b>New history of European-USA countries (1550–1914)</b>	X	X	X	X	X	X
17	<b>Modern history of European-USA countries (1914–1945)</b>	X	X	X	X	X	X
18	<b>Modern History of European-USA countries (1945–2000)</b>	X	X	X	X	X	X
19	<b>Basics of archeology</b>	X	X	X	X	X	X
20	<b>Historiography and resources of the history of Georgia</b>	X	X	X	X	X	X
21	<b>History of Georgian emigrants</b>	X	X	X	X	X	X
22	<b>Georgia-Caucasia and close Eastern modern period</b>	X	X	X	X	X	X
23	<b>Historical Geography</b>	X	X	X	X	X	X
24	<b>Political thinkings of modernity</b>	X	X	X	X	X	X
25	<b>Mythology of Georgian ancient population</b>	X	X	X	X	X	X
26	<b>Bachelor Thesis</b>	X	X	X	X	X	X
	<i><b>Elective subjects of major specialty</b></i>						
27	Numismatics	X	X	X	X	X	X
28	Epigraphics	X	X	X	X	X	X
29	Diplomatics	X	X	X	X	X	X
30	History of religions	X	X	X	X	X	X
31	History of Georgian Law	X	X	X	X	X	X
32	Geopolitics	X	X	X	X	X	X
33	Culturology	X	X	X	X	X	X
34	Georgian archeology	X	X	X	X	X	X

#### Information about the head of Educational Programme

<b>Name Surname</b>	Zaal Kortua					
<b>Position</b>	Professor					
<b>Contact Information</b>	Telephone	593336640	e-mail:	<a href="mailto:zaalgortua@gmail.com">zaalgortua@gmail.com</a>		

#### Information about human resource

<b>№</b>	
----------	--

1	Academic writing	Teona Khupenia	PhD of Philology, professor
2	Information technologies	Revaz Khaindrava	PhD of Economics, associated professor
3	History of Philosophy (conceptual aspects)	Irakli Taboridze	Master of European Law, Invited Specialist
4	Democracy and citizenship	Lasha Narsia	PhD of Economics, invited Specialist
5	Practical English course (B 2.1.1)	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
6	Practical English course (B 2.1.2)	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
7	Practical English course (B 2.2.1)	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
8	Practical English course (B 2.2.2)	Sophia Kvaratskhelia	Teacher of English language and literature, Master of Philology, teacher
9	Practical English Course (B1.1)	Tamriko Lukava	Master of Education in teaching methods of English language, teacher
10	Practical English Course (B1.2)	Tamriko Lukava	Master of Education in teaching methods of English language, teacher
11	Practical English Course (B2.1)	Tamriko Lukava	Master of Education in teaching methods of English language, teacher
12	Practical English Course (B2.2)	Tamriko Lukava	Master of Education in teaching methods of English language, teacher
13	Practical English Course (A 2.1)	Natia Tsipuria	Master of Humanitarian Study, teacher
14	Practical English Course (A 2.2)	Natia Tsipuria	Master of Humanitarian Study, teacher
15	Practical English Course (B 1.1)	Natia Tsipuria	Master of Humanitarian Study, teacher
16	Practical English Course (B 1.2)	Natia Tsipuria	Master of Humanitarian Study, teacher
17	Practical German Course (B 2.1)	Tinatin Lolua	Philology, Teacher of German language and Literature
18	Practical German Course (B 2.2)	Tinatin Lolua	Philology, Teacher of German language and Literature



19	Practical German Course (B 2.3)	Tinatin Lolua	Philology, Teacher of German language and Literature
20	Practical German Course (B 2.4)	Tinatin Lolua	Philology, Teacher of German language and Literature
21	Practical German Course (B1.1)	Tinatin Lolua	Philology, Teacher of German language and Literature
22	Practical German Course (B1.2)	Tinatin Lolua	Philology, Teacher of German language and Literature
23	Practical German Course (B2.1)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-reperent; invited specialist
24	Practical German Course (B2.2)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-reperent; invited specialist
25	Practical German Course (A 2.1)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-reperent; invited specialist
26	Practical German Course (A 2.2)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-reperent; invited specialist
27	Practical German Course (B 1.1)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-reperent; invited specialist
28	Practical German Course (B 1.2)	Tekle Kikalishvili	Teacher of German and English Languages, interpreter-reperent; invited specialist
29	Basic of political sciences	Malkhaz Gogua	PhD of Politics, invited specialist
30	Career management* (George/Eng)	Tamriko Lukava	Master of Education in teaching methods of English language, teacher
31	Psychology	Guram Kvikvinia	Ph.D. of Psychology, invited specialist
32	Corporate and social responsibility	Ketevani Lataria	Ph.D. of Geography, associated professor
1	<b>Paleography</b>	Luiza Khatchapuridze	PhDof Philology, associated professor
2	<b>Basic of Ethnography</b>	Nestan Kvaratskhelia	Ph.D. of History, Invited Specialist
3	<b>History of Georgia</b>		
4	History of Georgia (from ancient past until XVIII century)	Avtandil Tordia	Ph.D. of History, Invited Specialist

5	History of Georgia (XIII–XVIII centuries)	Nestan Kvaratskhelia	Ph.D. of History, Invited Specialist
6	History of Georgia (XIX–1921 years)	Nestan Kvaratskhelia	Ph.D. of History, Invited Specialist
7	History of Georgia (from 1921 years to 2010 year)	Nestan Kvaratskhelia	Ph.D. of History, Invited Specialist
8	<b>History of Ancient Eastern countries</b>	Giorgi Tchigvaria	Ph.D. of History, Associate Professor
9	<b>History of Ancient Greece and Rome</b>	Ekaterine Antia	Ph.D. of History, Associate Professor
10	<b>Early middle ages and crusade epoch</b>	Zaal Kortua	Ph.D. of History, Professor
11	<b>History of middle ages (civilization and late middle ages)</b>	Zaal Kortua	Ph.D. of History, Professor
12	<b>History of middle ages of Close Eastern countries</b>	Giorgi Tchigvaria	Ph.D. of History, Associate Professor
13	<b>History of Georgia n orthodox church</b>	Avtandil Tordia	Ph.D. of History, Invited Specialist
14	<b>New History of nearest eastern countries</b>	Giorgi Tchigvaria	Ph.D. of History, Associate Professor
15	<b>Modern history of Nearest Eastern countries</b>	Giorgi Tchigvaria	Ph.D. of History, Associate Professor
16	<b>New history of European-USA countries (1550–1914)</b>	Gela Chilachava	Ph.D. of Social Sciences, invited specialist
17	<b>Modern history of European-USA countries (1914–1945)</b>	Gela Chilachava	Ph.D. of Social Sciences, invited specialist
18	<b>Modern History of European-USA countries (1945–2000)</b>	Gela Chilachava	Ph.D. of Social Sciences, invited specialist
19	<b>Basics of archeology</b>	Bejan Akobia	Historian, Invited Specialist
20	<b>Historiography and resources of the history of Georgia</b>	Avtandil Tordia	Ph.D. of History, Invited Specialist
21	<b>History of Georgian emigrants</b>	Ekaterine Antia	Ph.D. of History, Associate Professor
22	<b>Georgia-Caucasia and close Eastern modern period</b>	Giorgi Tchigvaria	Ph.D. of History, Associate Professor
23	<b>Historical Geography</b>	Avtandil Tordia	Ph.D. of History, Invited Specialist
24	<b>Political thinkings of modernity</b>	Giorgi Beriashvili	3Master of Cultural Study, Invited Specialist

25	<b>Mythology of Georgian ancient population</b>	Bela Mosia	Ph.D of Philology, Professor
26	<b>Bachelor Thesis</b>	Zaal Kortua	Ph.D. f History, Professor
	<i>Elective subjects of major specialty</i>		
27	Numismatics	Bejan Akobia	Historian, Invited Specialist
28	Epigraphics	Avtandil Tordia	Ph.D. of History, Invited Specialist
29	Diplomatics	Avtandil Tordia	Ph.D. of History, Invited Specialist
30	History of religions	Nestan Kvaratskhelia	Ph.D. of History, Invited Specialist
31	History of Georgian Law	Nino Bulia	Invited Specialist
32	Geopolitics	Malkhaz Gogua	PhD of Politics, invited specialist
33	Culturology	Khatuna Gogia	PhD of Philology, Associate Professor
34	Georgian archeology	Bejan Akobia	Historian, Invited Specialist