

Name of the programme : History

Language : Georgian

Qualification: Bachelor of History

Bachelor of History:

Educational Programme is designed on the base of ECTS system. Oriented to students and based on academic workload which is needed to achieve the goals defined by the programme.

Educational programme of Georgian Philology consists of 240 ECTS, 60 credits per year, 30 credits per semester, so the length of the Programme is 4 years or 8 semesters.

According to students individual workload, it can vary from 60 credits till 75.

The goal of the Educational Programme:

The main goal of the educational programme is to prepare Bachelor of the history which will have the knowledge of Georgian history with the relation of Caucasian regional and world civilization to whom Georgia was related with his ancient history. To teach them the history in a different way: political events, military activities, social life, economics, social and law aspects, cultural heritage. The goal of the educational programme to make the students able to define historical events and have the skills of critical thoughts, as a national as international context. At the same time programme is aimed to give the students value of social awareness, to establish within the student's social unity, national, cultural and regional identity. Educational programme of history will support the students as in the knowledge of the field of history as to give them the skills and general competencies necessary for the future career. The aim of the programme is to give to the students skills of analytical thinkings, communication skills, which is important for formatting modern society based on the knowledge. To enhance the chance of career development and future success

Programme pre-requisites :

To enter the Educational Programme of History is allowed to Georgian citizen student who has graduate successfully general education certificates. Or owns the equal documents of it on the base of united national exams

To enter the teaching university without passing united national exam allowed according to Georgian legislation.

To enter the programme for the mobility students allowed twice in a year within the deadline defined by the ministry of education and science of Georgia, following the rules and procedures established by the teaching university.

To be enrolled in the educational programme of History for international students or for students studied abroad is allowed after the decision made by the Ministry of Education and Science of Georgia .

Learning outcomes

history from the ancient past until now. Owns the empirical knowledge the main aspects of important political movement of Georgian history. Knows national and international resources of Georgian history. Knows the political movements and processes of the first decade of XX century's Georgia, the period of political repression. The battle against the freedom and values of democracy in the period of the Soviet regime. Will know the process of repression and Georgian intelligence people's movement abroad to escape from the Bolshevism, the process of their emigration to western Europe and countries of USA. Will know the aspects of political and scientific-cultural activities of Georgian emigrants. Have the information about integration processes of Georgia in international structures.

The graduate will have the wide knowledge of ancient civilizations, about the ethnic origins of people, about their faith and lifestyle. The graduate will be able to classify people's ethnic origin. Will know the basic of archeology, stages of development of archeology. Will have definite knowledge about the archeological monuments of Georgia.

The graduate will have the empiric knowledge about the origin of western civilization, its development and disorganization and about the political, social processes. Will have the knowledge about ancient European civilization _ Ancient Greece and Roman state.

Will gain the knowledge about the origin of feudal state's and their development, about their political and socio-cultural processes. The graduate will have the knowledge about the history of middle ages in an early and late period of European countries. Will know the cultural and scientific achievements of Renaissance. Will know such an

important event of European late middle ages period like the reformation. Will have the knowledge about origin and development of capitalism in European countries after the feudal period which took place in the new era in Europe – enhancement of colonial network, inside processes, socio-cultural and political views. Will have the wide knowledge about both continents of USA ancient inhabitants, European expansion, and colonization, discovering the USA and about the processes running there in the new era. Will have the knowledge about the history of European and USA modern period. Will know the history of Eastern countries in the feudal period. Knowledge about the evolution of Georgian writing will know the ancient Georgian writings, knowledge about the ancient Georgian manuscripts will know the monuments of Georgian historiography.

The graduate will know the field of history and Geography – historical geography, will know the historical borders of Georgia, will be able to divide the country in the political-administrative epoch, will be able to define old towns' location, define roads connection

The graduate will be able to define the role and the place of Georgia in the modern Caucasian political area. To define the role and importance of Georgia in the modern global world in parallel of the political processes. Will be able to generate the history of Georgia in compliance with eastern countries' political, socio-economical processes. Will be able to analyze the processes and list them in chronological order. Will be able to define the separate stages of countries' development. To connect world importance event to the processes developed in ancient Georgia. To make conclusions.

On the background of historical processes, the graduate can define such an important phenomenon in European countries and world history as a crusade. To define the role and importance of this phenomenon in the world history and to be able to compare this processes with the situation in the same period in Georgia and make appropriate conclusions. Can define main characteristics of the political, social processes, to define the difficult economical political processes typical for the capitalism genesis and early development. Would be able to choose the essay in this field of study and demonstrate it. The graduate will be able to discuss the political and economic processes which challenged the dominant position of USA during and after the second world war.

The graduate will be able to define role and place in the development of eastern countries such an important phenomenon like the origin of Islam and its spreading. Knows the differences and specifics of eastern feudalism in compliance with European. Can be able to compare phenomenon and synthesize. Would be able to identify Georgian state's role and space in eastern countries (Iran, Arabia, Mongolia, Turkey) expansion politics in feudalism. On the base of analyses and comparing graduate will be able to connect crusade period to the eastern countries history and make a judgment.

Will be able to ascertain gain knowledge of modernity.

General competences:

Have the ability to analyze historical movements and facts and make a judgment. Can discuss Georgian state's international politics and analyze and synthesize international politics.

Can define the epoch, identify important phenomenon, to connect facts with events. To find reasons and results of each phenomenon and demonstrate knowledge.

Can translate foreign historical resources and illustrate events, to present historical processes.

The graduate will have the ability to work on resources. Can classify historical resources, read and analyze separate themes. Can work on resources using modern information technologies

Would be able to rule own learning processes and identify the needs of future learning needs.

Can widen his/her knowledge in the field with an appropriate source of information

Will gain the skills needed for new social values formation, and at the same time to establish them

To estimate own and others attitude to the social values and would be able to share with others professional experience.

Students knowledge assessment system :

To study courses in educational programme of History means students active performance and based on the non-finished process of assessment.

During the implementing educational programme of History students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5th January Regarding "ECTS credit system calculation rules in HE"

In the courses of the educational programme of History evaluation system of students achievements consist following forms – midterm and final exams and the sum of those is final evaluation (100 scores)

Midterm and final evaluation forms consist of evaluation component(s), which is the tools for evaluating students knowledge and skills. Those tools are: writing/oral exam, writing/oral questionnaires, home works, practical/theoretical works and etc. evaluation components combine similar methods (test, essay, demonstration, presentation, discussion, working on practical/theoretical works, working in group, taking active participation in discussion, quiz and etc). assessment tools can be measured with assessment criteria, with scores which shows the level of achievement.

Each form and component of assessment has its maximum of the score from the final (100 score) score which is defined in syllabus and students will be informed from the beginning of the semester.

It is not allowed to asses the student with only one form (midterm or final) of assessment. Credit point will be gained by the students only in case of the positive mark.

The minimum score of the components of midterm and final evaluation must not exceed 60% of middle evaluations and 60% for the final exam. Head of each course will inform students about minimal competences of middle and final evaluation in the concrete syllabus at the beginning of the semester.

Assessment system forms:

Five types of positive grade:

- (A) excellent – 91-100 points
- (B) very good – 81-90 points of maximum grade
- (C) good – 71-80 points of maximum grade;
- (D) satisfactory – 61-70 points of maximum grade;
- (E) acceptable – 51-60 points of maximum grade

Two types of negative grade;

(FX) fail with exam – 41-50 points of maximum grade, which means that student needs some more time before passing the exam and will be given chance to pass the additional exam once again

(F) fail – 40 points and less of maximum grade, it means that the work done by the student is not acceptable and he/she has to study the subject anew.

In case of FX grade, the additional exam may be appointed at least 5 calendar days after the announcement of the final exam results. the grade got in the additional exam cannot be added to the grade gained during the final exam. score gained in the additional exam is final score and will be inserted in the final evaluation. In case of getting 0-50 score as a final assessment after additional exam student will be assessed F – 0 score.

Employability fields :

The graduate can be employed in archives, libraries, museums, media sphere, tourism. As a supportive staff in research institutes, governmental, and non-governmental organizations, in the higher educational institute (nonacademic position) and in private sector.

The chance to proceed with the learning:

The graduate is allowed to proceed with the knowledge in another Higher Educational Institution in Georgia or Abroad on the master level of humanitarian study oriented in a high level of study in specialty and oriented on the preparation of specialist with research skills.

The graduate can be allowed to proceed with the knowledge in another field of master level study if there is no limitation according to the prerequisite of the concrete bachelor educational programme.

Structure of the educational programme :

Educational programme of History consist of:

45 ECTS credit – university subject, 40 credit compulsory and 5 credits elected from 25 credits.

Major study courses 120 credits, which is a combination of the module of Georgian History and separate subjects

15 credits – Elected subjects from the major study

Minor specialty 60 credits

Students are given the chance to arrange their own study programme:

1. 180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 minor specialty

Or

180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 free credits