



**LEPL Shota Meskhia State Teaching University of Zugdidi
Georgian Language Preparation Educational Programme**

Name of the programme	Georgian Language Preparation Education Program
Language	Georgian
Qualification	
ECTS credits	Educational Programme is designed on the base of ECTS system. Oriented to students and based on academic workload which is needed to achieve the goals defined by the programme. The educational programme consists of 60 ECTS, 60 credits in one academic year or 2 semesters.
Head of the programme	Teona Khupenia, Professor (full detail information about the head of the programme attached in CV)

Description of the programme

The aim of the programme	<p>The aim of the programme is:</p> <ul style="list-style-type: none"> To give the students knowledge of Georgian Language which is needed to carry on his or her study no the bachelor educational programme, to establish a successful communication with the society. To help Georgian citizens to integrate properly into the teaching environment in the higher educational institution To introduce them linguistic and cultural values of Georgian Language for the aim to establish them as a full member of the society.
Programme prerequisite	<ul style="list-style-type: none"> Certificate of general education or the equal document issued in Georgia. To enter the Shota Meskhia State Teaching University of Zugdidi by passing only general ability test in Armenian, Abkhazian, Osetian and Azerbaijanian languages. To register in the Shota Meskhia State Teaching University
	<p>Knowledge and understanding</p> <ol style="list-style-type: none"> To make the right construction of Georgian language, to make intelligent expression by using the rules of morphology and syntax.

<p>Learning outcomes</p>	<ol style="list-style-type: none"> 2. Mastering to make linguistic constructions, forms, to choose according to the context. 3. Understanding oral and writing text and make links between them. Understanding of specifics of different writing texts and interpret them, to make differences between fiction and nonfiction texts. Mastering in the basic of Georgian vocabulary. 4. Freely oriented in the environment, skills of make ideas, discussion and presentation strategies. To choose the appropriate intonation. Mastering in main terms in the specialty. 5. To gain the main skills of self-reflection in the social environment.
<p>(The graduate of the programme will gain the knowledge and general skills, competencies)</p>	<p>Applying knowledge</p> <ol style="list-style-type: none"> 1. Listening/understanding Able to understand ideas of lecture, seminars and their arguments of common texts. Able to understand main ideas of TV channels programmes which are dedicated to actual events and corresponds his or her future profession and interests. 2. Reading/understanding Able to understand main information and tasks from the articles dedicated to modern problems. Able to understand texts written in the professional language, to look for the information on the internet and able to use the different types of dictionaries in the Georgian language. 3. Speaking Able without any preparation to be involved in speeches about the familiar texts. Able to introduce own ideas regarding some tasks and to present the positive and negative ideas around the tasks, able to deal with speaking using easy and understandable sentences about own experiences, plans, and goals. Make short overview about own ideas and make a judgment, able to talk about the films, articles and assess them, to have the presentation in the field. 4. Writing Able to write correct texts about own impression, experiences, to give arguments for ideas, to pass the written exams. To write letters in which will be the detail information about hir or her attitude to some tasks. 5. Grammar Able by using morphological and syntax rules create language construction in Georgian. To choose and use the appropriate linguistic form in accordance with the situation.
	<p>Make judgment Able to look for the information from different resources and analyze them</p>
	<p>Communication skills</p> <ol style="list-style-type: none"> 1. Able to communicate effectively in verbal and written forms in Georgian with classmates, with the lectures, citizens, with a different organization. Have the skills to express ideas in easy ways, logically and with understandable manner. 2. Able to use different IT technologies.
	<p>Learning skills</p> <ol style="list-style-type: none"> 1. Able to plan and manage own learning process. 2. Able to work on Georgian language knowledge development independently.
	<p>Values Able to respect diversity and social values, able to be familiar with the linguistic culture.</p>

Learning and teaching methods	To transfer the knowledge from the course leader to the students carried out by using the following methods: lecture, working with a group, practical works, seminars, studying with electronic resources, electronic study and etc. each those methods consists different activities (discussion, debates, demonstration, presentation, seminars and etc).
Students knowledge assessment system	<p>To study courses in educational programme means students active performance and based on the non-finished process of assessment.</p> <p>During the implementing educational programme students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5th January Regarding “ECTS credit system calculation rules in HE”</p> <p>In the courses of the educational programme evaluation system of students achievements consist following forms _ midterm and final exams and the sum of those is final evaluation (100 scores)</p> <p>Midterm and final evaluation forms consist of evaluation component(s), which is the tools for evaluating students knowledge and skills. Those tools are: writing/oral exam, writing/oral questionnaires, home works, practical/theoretical works and etc. evaluation components combine similar methods (test, essay, demonstration, presentation, discussion, working on practical/theoretical works, working in group, taking active participation in discussion, quiz and etc). assessment tools can be measured with assessment criteria, with scores which shows the level of achievement.</p> <p>Each form and component of assessment has its maximum of the score from the final (100 score) score which is defined in syllabus and students will be informed from the beginning of the semester.</p> <p>It is not allowed to asses the student with only one form (midterm or final) of assessment. Credit point will be gained by the students only in case of the positive mark.</p> <p>The minimum score of the components of midterm and final evaluation must not exceed 60% of middle evaluations and 60% for the final exam. Head of each course will inform students about minimal competences of middle and final evaluation in the concrete syllabus at the beginning of the semester.</p> <p>Assessment system forms: Five types of positive grade: (A) excellent – 91-100 points (B) very good – 81-90 points of maximum grade (C) good – 71-80 points of maximum grade; (D) satisfactory – 61-70 points of maximum grade; (E) acceptable – 51-60 points of maximum grade</p> <p>Two types of negative grade; (FX) fail with exam – 41-50 points of maximum grade, which means that student needs some more time before passing the exam and will be given chance to pass the additional exam once again (F) fail – 40 points and less of maximum grade, it means that the work done by the student is not acceptable and he/she has to study the subject anew.</p> <p>In case of FX grade, the additional exam may be appointed at least 5 calendar days after the announcement of the final exam results. the grade got in the additional exam cannot be added to the grade gained during the final exam. score gained in the additional exam is final score and will be inserted in the final evaluation. In case of getting 0-50 score as a final assessment after additional exam student will be assessed F – 0 score.</p>
Employability fields	
The chance to proceed with the learning	The graduate able to carries on his/her study process in any type of Bachelor programme.

The infrastructure of the programme services	<p>To achieve the learning outcomes defined by the educational programme can be used teaching university infrastructure without limitation like:</p> <p>Teaching/learning auditorium and conference hall with equipment Library with computers and internet Classes for computing with continuous internet sources computer programmes adequate for teaching and learning Different technics and equipment Educational programme is guaranteed with the proper literature defined by the syllabus of each course. There are plenty of electronic books, scientific works. The library is provided with an electronic catalog of books which is listed on the website of the teaching university.</p>
The human resource of the educational programme	<p>Educational programme is secured with the proper human resource. Academic and some invited staff of teaching university deal with subjects defined by the programme. (full information about staff can be seen in the list attached)</p>

Structure of the programme

<p>Georgian Language preparation programme consist: Two modules and six subjects</p>	
The speaking function of Georgian Language 1	The module of the Speaking function of Georgian Language 1 _ 20 ECTS credits and it is a combination of four subjects, 5 ECTS per (writing, reading, listening, speaking)
The speaking function of Georgian Language 2	The module of the Speaking function of Georgian Language 2 _ 15 ECTS credits and it is the combination of three subjects 5 ECTS per (elements of functional writing, strategies of reading and lexicology, strategies of verbal speech)

Programme workload

#	Name of the subject	Code	Type of the course	ECTS credit	Total number of hours		semester	Autumn semester	Spring semester	Lectures	Prerequisite
						pendent					

						Lecture/group work/practice	2 midterm / final exam		I semester (hours in per week)	II semester (hours in er week)				
1	The module of the Speaking function of Georgian Language 1	SPG.1		20							I			
	Writing	SPG.1.1	Obligatory	5	125	45	4	76	3		I		Asmat Shonia	Without
	Reading	SPG.1.2	Obligatory	5	125	60	4	61	4		I		Asmat Shonia	Without
	Listening	SPG.1.3	Obligatory	5	125	45	4	76	3		I		Asmat Shonia	Without
	Speaking	SPG.1.4	Obligatory	5	125	45	4	76	3		I		Asmat Shonia	Without
2	Communicational Aspects of Georgian language 1	SPG.2	Obligatory	5	125	61	4	61	4		I		Teona Khupenia	Without
3	Orthoepy of Georgian Language and the Items of Speaking Culture	SPG.3	Obligatory	5	125	45	4	76	3		I		Luiza Khatchapuridze	Without
4	The module of the Speaking function of Georgian Language 2	SPG.4		15										

	Elements of Functional Writing	SPG.4.1	Obligatory	5	125	45	4	76		3		II	Revaz Sherozia	Writing
	Reading Strategy and Lexicology	SPG.4.2	Obligatory	5	125	60	4	61		4		II	Revaz Sherozia	Reading
	Strategies of Verbal Speech	SPG.4.3	Obligatory	5	125	45	4	76		3		II	Revaz Sherozia	Speaking
5	Communicational Aspects of Georgian language 2	SPG.5	Obligatory	5	125	60	4	61		4		II	Teona Khupenia	Communicational Aspects of Georgian language 1
6	The orthography of Georgian Language	SPG.6	Obligatory	5	125	45	4	76		3		II	Luiza Khatchapuridze	Without
9	The grammar of Georgian Language	SPG.7	Elective	5	125	45	4	76		3		II	Teona Khupenia	Without
9	A special course of Georgian Language (Terminology of the Specialty)	SPG.8	Elective			45	4	76			Asmat Shonia		Without	
3	Total			60	1500	600	48	852	20	20				

Learning outcomes mapping

#	Subject	Competencies					
		Knowledge and understanding	Applying knowledge	Make judgment	Communication skills	Learning skills	Values
1	Writing	X	X		X		

2	Reading	X	X	X		X	X
3	Listening	X		X	X	X	X
4	Speaking	X	X		X		X
5	Communicational Aspects of Georgian language 1, 2	X	X		X	X	
6	The orthography of Georgian Language	X	X		X	X	
7	Elements of Functional Writing	X	X		X		
8	Reading Strategy and Lexicology	X	X	X		X	X
9	Strategies of Verbal Speech	X	X		X		X
10.	The orthography of Georgian Language	X	X			X	
11	The grammar of Georgian Language	X	X		X	X	
12	A special course of Georgian Language (Terminology of the Specialty)	X	X	X		X	

Information about human resource

No			
	Writing	Asmat Shonia	Ph.D. Philology, Invited Specialty
	Reading	Asmat Shonia	Ph.D. Philology, Invited Specialty

	Listening	Asmat Shonia	Ph.D. Philology, Invited Specialty
	Speaking	Asmat Shonia	Ph.D. Philology, Invited Specialty
	Communicational Aspects of Georgian language 1, 2	Teona Khupenia	Ph.D. Philology, Professor
	The orthography of Georgian Language	Revaz Sherozia	Ph.D. of Philology, Associate Professor
	Elements of Functional Writing	Revaz Sherozia	Ph.D. of Philology, Associate Professor
	Reading Strategy and Lexicology	Revaz Sherozia	Ph.D. of Philology, Associate Professor
	Strategies of Verbal Speech	Teona Khupenia	Ph.D. Philology, Professor
	The orthography of Georgian Language	Luiza Khatchapuridze	Ph.D. of Philology, Associate Professor
	The grammar of Georgian Language	Teona Khupenia	Ph.D. Philology, Professor
	A special course of Georgian Language (Terminology of the Specialty)	Asmat Shonia	Ph.D. Philology, Invited Specialty

