



LEPL Shota Meskhia State Teaching University of Zugdidi

Master Educational Programme

Name of the programme	History
Language	Georgian
Qualification	Master in History of Georgia
ECTS credits	Educational Programme is designed on the base of ECTS system. Oriented to students and based on academic workload which is needed to achieve the goals defined by the programme. Educational programme of Small Business Management consists of 120 ECTS, 60 credits per year, 30 credits per semester, so the length of the Programme is 2 years or 4 semesters. According to students individual workload, it can vary from 60 credits till 75
Head of the programme	Ekaterine Antia, Ph.D. pf History, associate professor (full detail information about the head of the programme attached in CV)

Programme description

<p>The aim of the programme</p>	<p>The aim of the master educational programme of history:</p> <p>The aim of the programme is to prepare qualified historian in the history of Georgia. After getting credits the graduate will have deep and systematic knowledge about the problematic issues of the history of Georgia. Knowledge about the political aspects of western countries, about their ethnography, knowledge of the historical Colchian archeology and nowadays Georgia's role and place in the modern world. The programme will be interesting especially for those who would like to get deep knowledge about the concrete period of the history of Georgia or diachronic section of one phenomenon in the history. The graduate will gain the research skills in the field. Separate courses within the programme will be helpful for those who would like gain deep knowledge about the west Georgia ancient countries, and in general about the political history of them in concrete period of the history.</p>
<p>Programme prerequisite</p>	<p>To enter the Master educational programme of History able the person having Bachelor degree in the field who passed the common master examination and exams in teaching university</p> <p>To enter the programme without passing examinations possible according to the Georgian legislation</p> <p>To use the mobility to enter the programme possible twice in a year according to the rules and procedures and deadlines defined by the National Center for educational quality enhancement and by the teaching university</p> <p>It is not obligatory to have any additional information about conferences, expedition or having an internship abroad (but in case of having those experiences during the competition will be given special attention, that prerequisite necessary but not obligatory). Those who will have such experience will have priorities.</p> <p>It is obligatory to know the English language at the level of B2.</p> <p>Applicant should have documents listed below:</p> <p>Bachelor diploma, English language knowledge certificate on the level B2, a copy of ID and certificate confirm that the applicant has the knowledge of using IT technologies.</p>
<p>Learning outcomes</p> <p>(the graduate of the master programme of the history will have the knowledge and will gain general skills and competencies)</p>	<p>Knowledge and understanding</p> <p>The graduate will have the knowledge of the field not only in the history of Georgia also he or she will gain the concrete knowledge about the western Georgian ancient countries. Knowledge of the modern political and cultural life of Georgia and main aspects of the history of Georgia in the section of world politics.</p> <p>The graduate will gain the knowledge and understanding of the role of ancient Cholcheti in the process of Georgian state development. □</p> <p>The graduate will gain the knowledge of the nowadays important problem of the history, about the role and place of Georgian State in the process of world history.</p> <p>will gain the knowledge of the history of Abkhazia, its attitude with Georgia and other countries.</p> <p>The graduate will prepare the master thesis and gain research skills.</p> <p>Applying knowledge</p> <p>The graduate will be able to make research work as an expert in the field. Will have the skills of looking for the information in the ancient past, will be able to make a synthesis of information using plural data. Will be able to accumulate facts, compare them and on the base of their synthesis to restore the historical picture, to analyze critically historical events, resources, analyze them and then give</p>

	<p>the correct explanation of facts, events. To create extensive texts. To prepare the graduate for the research work, to give them the ability to take part in the scientific conferences. □</p> <p>Make a judgment The graduate of the master programme of the history will have the knowledge to present information in front of the audience. Able to make confirmations, will have the skills of analyses and synthesis, make arguments, define the problem and analyze the ways of problem-solving. To plan the work individually foresee the others possibility. □</p> <p>Communication skills The programme will develop within the graduate skills of adaptation, the graduate will be able to communicate in Georgian and English Languages, to discuss the issues in history in both languages. Able to have orientation in a concrete situation and use them in practical work. □ The graduate will be able to make difficult texts, to make a speech individually without any hesitation. The graduate will be able to make a judgment, use research methods and IT technologies. □ The graduate of the programme will be able to write scientific works, make clear analyses and share this work with the specialist and nonspecialist of the field. □</p> <p>Learning skills The knowledge, skills, and competencies gained during studying on the master programme will let the graduate manage with his or her career and further learning process individually. □</p> <p>Values To estimate own and others attitude to the social values and take part in the process of values formation.</p>
Teaching-learning methods	<p>To transfer the knowledge from the course leader to the students carried out by using the following methods: lecture, working with a group, practical works, seminars, studying with electronic resources, electronic study and etc. each those methods consists different activities (discussion, debates, demonstration, presentation, seminars and etc).</p>
Students knowledge assessment system	<p>To study courses in educational programme of the history means students active performance and based on the non-finished process of assessment.</p> <p>During the implementing educational programme of the history students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5th January Regarding “ECTS credit system calculation rules in HE”</p> <p>In the courses of the educational programme of the history evaluation system of students achievements consist following forms – midterm and final exams and the sum of those is final evaluation (100 scores)</p> <p>Midterm and final evaluation forms consist of evaluation component(s), which is the tools for evaluating students knowledge and skills. Those tools are: writing/oral exam, writing/oral questionnaires, home works, practical/theoretical works and etc. evaluation components combine similar methods (test, essay, demonstration, presentation, discussion, working on practical/theoretical works, working in group, taking active participation in discussion, quiz and etc). assessment tools can be measured with assessment criteria, with scores which shows the level of achievement.</p> <p>Each form and component of assessment has its maximum of the score from the final (100 score) score which is defined in syllabus and students will be informed from the beginning of the semester.</p> <p>It is not allowed to asses the student with only one form (midterm or final) of assessment. Credit point will be gained by the students only in case of the positive mark.</p>

	<p>The minimum score of the components of midterm and final evaluation must not exceed 60% of middle evaluations and 60% for the final exam. Head of each course will inform students about minimal competences of middle and final evaluation in the concrete syllabus at the beginning of the semester.</p> <p>Assessment system forms:</p> <p>Five types of positive grade:</p> <p>(A) excellent – 91-100 points (B) very good – 81-90 points of maximum grade (C) good – 71-80 points of maximum grade; (D) satisfactory – 61-70 points of maximum grade; (E) acceptable – 51-60 points of maximum grade</p> <p>Two types of negative grade;</p> <p>(FX) fail with exam – 41-50 points of maximum grade, which means that student needs some more time before passing the exam and will be given chance to pass the additional exam once again (F) fail – 40 points and less of maximum grade, it means that the work done by the student is not acceptable and he/she has to study the subject anew.</p> <p>In case of FX grade, the additional exam may be appointed at least 5 calendar days after the announcement of the final exam results. the grade got in the additional exam cannot be added to the grade gained during the final exam. score gained in the additional exam is final score and will be inserted in the final evaluation. In case of getting 0-50 score as a final assessment after additional exam student will be assessed F – 0 score.</p>
Fields of employability	<p>The graduate can be employed in research institutes, archives, museums, any kind of public (governance, embassies and etc) and private sectors. The graduate can be employed in any place where there is need of experts, needs of staffs with communication skills, in touristic and mass media sphere, where he or she would be able to fulfill the experts function in different publicists, media, journalistic and radio. □</p>
The chance to proceed with the learning	<p>The graduate will be able to carry on his or her study procedure in the doctoral programme.</p>
The infrastructure of the programme services	<p>To achieve the learning outcomes defined by the educational programme of the history can be used teaching university infrastructure without limitation like:</p> <p>Teaching/learning auditorium and conference hall with equipment Library with computers and internet Classes for computing with continuous internet sources computer programmes adequate for teaching and learning Different technics and equipment</p> <p>Educational programme is guaranteed with the proper literature defined by the syllabus of each course. There are plenty of electronic books, scientific works. The library is provided with an electronic catalog of books which is listed on the website of the teaching university.</p>
The human resource of the educational programme	<p>Educational programme of the history is secured with the proper human resource. Academic and some invited staff of teaching university deal with subjects defined by the programme. (full information about staff can be seen in the list attached)</p>

Structure of the programme

<p>Master educational programme of History consist: □ 65 ECTS credits for major study which is the combination of separate subjects □ Elective subjects 25 ECTS 30 ECTS master thesis</p>	
65 ECTS credits for major study which is the combination of separate subjects	65 ECTS credits for major study which is the combination of separate subjects mainly oriented to give to the students the knowledge and competencies defined by learning outcomes. Within those subjects, students will gain the skills of making a judgment, communication skills and skills of forming values. All subjects are obligatory.
Elective subjects 25 ECTS	Elective subjects 25 ECTS will give the chance to the students to enhance their knowledge and skills and gain additional competencies in the field. All those credits are part of learning outcomes and will give the possibility to the students to get knowledge in the field, applying the knowledge, make a judgment. They are the combination of the separate subjects.
30 ECTS master thesis	The master thesis which is oriented to give the student's research skills.

Programme workload

№	Code	prerequisite	Subject/module	ECTS credit/hours ¹		Students workload ²	
				Semester		Contact hours	Independent hours

¹Unit, which expresses students workload and to gain it possible after learning outcomes achievement.

²Time, which is needed to achieve the learning outcomes. Student's workload is based on contact and individual hours

№	Code	prerequisite	Subject/module	ECTS credit/hours ¹					Students workload ²	
				Semester					Contact hours	Independent hours
				I	II	III	IV	Credits		
			<i>Obligatory subjects of major study</i>							
1.	SHM100401.1	Without	Ethnography of Cholcheti (Samegrelo) □	5				5	34	91
2.	SHM100401.2	Without	Historical Geography of West Georgia □	5				5	34	91
3.	SHM100401.3	Without	Archeological monuments of Cholcheti I (The Stone Age and Copper-Stone Age)	5				5	34	91
4	SHM100401.4	SHM100401.3	Archeological monuments of Cholcheti II (Bronze and Early Iron Age)		5			5	34	91
5	SHM100401.5	Without	History of Odishi Principality before XVI century	5				5	34	91
6	SHM100401.6	SHM100401.5	History of Odishi Principality XVI-XIX centuries		5			5	34	91
7	SHM100401.7	Without	History of Abkhazia from the ancient past until abolishment Abkhazian Principality (1864)	5				5	34	91
8	SHM100401.8	SHM100401.7	History of Abkhazia from the 60s of XIX century until modern epoch □		5			5	34	91
9	SHM100401.9	Without	History of Caucasian People from the Ancient past until XIX century □		5			5	34	91
	SHM100401.10	SHM100401.9	History of Caucasian People XIX-XX centuries			5		5	34	91
10	SHM100401.11	Without	Nowadays Georgian in the international Arena□			5		5	34	91
11	SHM100401.12	Without	History of Georgian Independent Movement			5		5	34	91

№	Code	prerequisite	Subject/module	ECTS credit/hours ¹				Students workload ²		
				Semester				Contact hours	Independent hours	
12	SHM100401.1 3	SHM100401.6	International relations of West Georgia's principalities in XVI-XVII centuries			5		5	34	91
13	SHM100401.1 4	Obligatory subjects	Master Thesis				30	30	64	686
			The elective subject of a major study □	5	5/5	5/5				
15	SHM100401.1 5	Without	The political relation between Georgia and Russia in the first decade of XVI-XX centuries					5	34	91
16	SHM100401.1 6	Without	Political relations between Georgia and Russia in the first years of XX-XXI centuries					5	34	91
17	SHM100401.1 7	Without	History of USA					5	34	91
18	SHM100401.1 8	Without	Georgian emigrants thinking in the first half of XX century					5	34	91
19	SHM100401.1 9	Without	Georgia in the second world war □					5	34	91
20	SHM100401.2 0	Without	Political relations of Georgia and Europe in the period of feudalism					5	34	91
				semes ter	30	30	30	30		
				Year	60		60		120	

Learning outcomes mapping

#	Subjects	Competencies					
		Knowledge and understanding	Applying knowledge	Make judgment	Communication skills	Learning skills	Values
1	Ethnography of Cholcheti (Samegrelo) □	X	X	X		X	X
2	Historical Geography of West Georgia □	X	X			X	X
3	Archeological monuments of Cholcheti I (The Stone Age and Copper-Stone Age)	X	X			X	X
4	Archeological monuments of Cholcheti II (Bronze and Early Iron Age)	X	X	X		X	X
5	History of Odishi Principality before XVI century	X	X			X	X
6	History of Odishi Principality XVI-XIX centuries	X	X			X	X
7	History of Abkhazia from the ancient past until abolishment Abkhazian Principality (1864)	X	X		X	X	X
8	History of Abkhazia from the 60s of XIX century until modern epoch □	X	X	X	X	X	X
9	History of Caucasian People from the Ancient past until XIX century □	X	X			X	X
10	History of Caucasian People XIX-XX centuries	X	X			X	X
11	Nowadays Georgian in the international Arena□	X	X			X	X
12	History of Georgian Independent Movement	X	X	X		X	X
13	International relations of West Georgia's principalities in XVI-XVII centuries	X	X	X		X	X
14	The political relation between Georgia and Russia in the first decade of XVI-XX centuries	X	X			X	X
15	Political relations between Georgia and Russia in the first years of XX-XXI centuries	X	X			X	X
16	History of USA	X	X			X	X
17	Georgian emigrants thinking in the first half of XX century	X	X			X	X
18	Georgia in the second world war	X	X			X	X
19	Political relations of Georgia and Europe in the period of feudalism	X	X			X	X

Information about the human resource

Nº	<i>Name of the subject □</i>	<i>Head of the subjects</i>	<i>Position</i>
1	Ethnography of Cholcheti (Samegrelo) □	Nestan Kvaratskhelia	Ph.D. of History invited Specialist□
2	Historical Geography of West Georgia □	Avtandil Tordia	Ph.D. of History invited Specialist□
3	Archeological monuments of Cholcheti I (The Stone Age and	Bejan Akobia	Historian, invited specialist

	Copper-Stone Age)		
4	Archeological monuments of Cholcheti II (Bronze and Early Iron Age)	Bejan Akobia	Historian, invited specialist
5	History of Odishi Principality before XVI century	Zaal Kortua	Ph.D. of History, Professor
6	History of Odishi Principality XVI-XIX centuries	Zaal Kortua	Ph.D. of History, Professor
7	History of Abkhazia from the ancient past until abolishment Abkhazian Principality (1864)	Zaal Kortua	Ph.D. of History, Professor
8	History of Abkhazia from the 60s of XIX century until the modern epoch □	Zaal Kortua	Ph.D. of History, Professor
9	History of Caucasian People from the Ancient past until XIX century □	Avtandil Tordia	Ph.D. of History invited Specialist□
10	History of Caucasian People XIX-XX centuries	Avtandil Tordia	Ph.D. of History invited Specialist□
11	Nowadays Georgian in the international Arena□	Malkhaz Gogua	Ph.D. of Politics, invited specialist
12	History of Georgian Independent Movement	Nestan Kvaratskhelia	Ph.D. of History invited Specialist□
13	International relations of West Georgia's principalities in XVI-XVII centuries	Zaal Kortua	Ph.D. of History, Professor
14	The political relation between Georgia and Russia in the first decade of XVI-XX centuries	Gela Chilachava	Ph.D. of Social Sciences, invited specialist
15	Political relations between Georgia and Russia in the first years of XX-XXI centuries	Gela Chilachava	Ph.D. of Social Sciences, invited specialist
16	History of USA	Ekaterine Antia	Ph.D. of History, Associate professor
17	Georgian emigrants thinking in the first half of XX century	Ekaterine Antia	Ph.D. of History, Associate professor
18	Georgia in the second world war □	Nestan Kvaratskhelia	Ph.D. of History invited Specialist□
19	Political relations of Georgia and Europe in the period of feudalism	Zaal Kortua	Ph.D. of History, Professor

