



LEPL Shota Meskhia State Teaching University of Zugdidi

Approved under the decision #22 of Academic Council of
Shota Meskhia State Teaching University of Zugdidi
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Vocational Educational Programme:

Tile-Layer
07304

Contact:

Address: #14 Janashia Street, Zugdidi

Phone number: 0 415 25 62 17

Web page : www.zssu.ge

Zugdidi

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- I. **Title:** Tile-Layer
- II. **Registration Number:** 07304-p
- III. **Level of professional qualification:** III
- IV. **Qualification to be awarded:** Professional qualification of the third level of Tile-Layer
- V. **Legislative Base:**
 - Law of Georgia on Vocational Education
 - National Qualifications framework
 - Professional standard for Tile-Layer
- VI. **Prerequisite:** Basic Education
- VII. Module “Georgian Language A2” is mandatory for the students who have gained admission to the programme through the testing in Russian, Azeri or Armenian Languages under article 4, paragraph 2 of the regulation rule under the order #152/n as of September 27, 2013 of the Minister of Education and Science of Georgia on Approving the Regulation of Professional Testing. These students start learning with the module of Georgian language.
- VIII. **Career opportunities:** Upon completion the programme, a person can be employed in constructing companies and in any types of organizations which carry out the activities of decorating different surfaces with tiles.
- IX. **Objective:**

The program aims to prepare the specialists who have necessary knowledge, all relevant skills and competences. They will be able to use this knowledge in practice and be competitive specialists.
- X. **Learning outcome:**

After completing this programme, a person can

 - organize the working area;
 - prepare the surfaces of walls and floors to be tiled;
 - process the tiles;
 - decorate the surface with tiles and mosaic;
- XI. **Program volume and duration:**
 - **Volume:**
 - 68 credits for Georgian-Speaking vocational students
 - 83 credits for Non-Georgian Speaking vocational students (Annex 4-Georgian Language A1-15 credits)
 - **Probable Duration:**

- 12 months/ 48 weeks for Georgian Speaking Vocational Students
- 15 months/ 60 weeks for Non-Georgian Speaking Vocational Students

XII. Program structure and modules:

| Compulsory General modules | | Compulsory Professional Modules | | Selective Professional Modules | |
|--------------------------------|-----------|--|-----------|--------------------------------|--------|
| Name | Credit | Name | Credit | Name | Credit |
| 1. Interpersonal communication | 3 | 8. Introductory practice- Tile-Layer | 2 | | |
| 2. Quantitative literacy | 2 | 9. Production practice- Tile-Layer | 8 | | |
| 3. Informative literacy | 3 | 10. Practical project- Tile-Layer | 5 | | |
| 4. Entrepreneurship 1 | 2 | 11. Labour protection and safety techniques for Tile-Layer | 1 | | |
| 5. English language | 4 | 12. Read the construction drawings and do calculation for Tile-Layer | 5 | | |
| 6. Civic education | 2 | 13. Prepare necessary materials and mixtures for decorating surface with tiles | 5 | | |
| | | 14. Process the tiles | 4 | | |
| | 15 | 15. Prepare the wall for tile decoration | 6 | | |
| | | 16. Decorate the wall with tiles | 5 | | |
| | | 17. Prepare the floor for tile decoration | 4 | | |
| | | 18. Decorate the floor surface with tiles | 4 | | |
| | | 19. Decorate the surface with mosaic tiles | 3 | | |
| Total | 16 | Total: | 52 | | |

XIII. Confirmation of learning outcomes through evaluation

1. There is a progressive and definitive assessment.
2. Developing assessment can be achieved using the scores and deductive principles.
3. The definitive assessment encompasses the sue of the system based on the principles of deduction (based on the competence) and follows the following two types of assessment:
 - A) The results of the study have been confirmed;
 - B) Learning outcome has not been confirmed;
4. In case of receiving negative result in determining assessment, a vocational student has the right to request an additional assessment of the learning outcomes before completing the programme.
5. Assessment directions and alternative list of assessment instruments are given in proper modules.

XIV. Awarding the professional qualification:

Professional qualification is awarded by the Shota Meskhia State Teaching University of Zugdidi. The Rector of the Teaching University issues individual administrative-legal act. In order to gain professional qualifications, vocational student must collect credits provided by all the general and professional compulsory modules.

XV. Teaching of disable students and students with special educational needs

The prerequisites for access to modules shall not apply to the disable people and people with special educational need. Credits determined by the programmes shall be assigned to the person only in case of confirmation of the relevant learning outcomes. The qualification is awarded under the rule in article 13.

Annex 1 – Learning Plan 1 and Learning Plan 2

Annex 2 – Programme implementer staff

Annex 3 - Modules

Annex 4 -Modules of Georgian Language