

Name of the programme : English Philology

Language : Georgian

Qualification : Bachelor of Philology

ECTS credits: Educational Programme is designed on the base of ECTS system. Oriented to students and based on academic workload which is needed to achieve the goals defined by the programme.

Educational programme of Georgian Philology consists of 240 ECTS, 60 credits per year, 30 credits per semester, so the length of the Programme is 4 years or 8 semesters.

According to students individual workload, it can vary from 60 credits till 75.

The goal of the Educational Programme:

The goal of the programme is to give to the graduate appropriate competencies of English language and literature according to new days demand. To offer to the graduate competencies of communication in foreign language. To have the ability of critical thinking and to enhance the ability of verbal communication and ability to use the language in practice. To make a sense of language sign system for the graduate. In the process of intercultural communication to have the awareness of the language as a social event and its role in this process. To offer to the student's knowledge of techniques of translation and to prepare the specialists with the practical skill to manage to work in the international sphere.

Programme pre-requisites:

To enter the English Philology Educational Programme allowed the Georgian citizen student who has graduate successfully general education certificates. Or the equal documents of it on the base of united national exams.

To enter the teaching university without passing united national exam allowed according to Georgian legislation.

To enter the programme for the mobility students allowed twice in a year within the deadline defined by the ministry of education and science of Georgia, following the rules and procedures established by the teaching university.

To be enrolled in the educational programme of English philology for international students or for students studied abroad is allowed after the decision made by the Ministry of Education and Science of Georgia

Learning outcomes

1.1 have the knowledge of theoretical and practical aspects of phonetics, grammar, vocabulary, and stylistics of English language. To have the knowledge of the structural construction of the languages, language system, and levels and elements. Have knowledge of norms of phonetics, orthography, morphology, vocabulary, and grammar of languages. To have the knowledge of related language's equal words meaning with the specifics of national and cultural understanding and will have the adequate using of lexical elements relations and phraseological items.

1.2 will have the knowledge about (western Europe) countries antique literature and history of culture. Will have the ability to interpret Georgian literature in the context of world literature, knowledge of emphasizing Georgian literature in compliance with medieval thoughts, knowledge of the classical period and Renaissance. Will have the ability to analyze main specifics of Western and Georgian literature.

1.3 will have the ability to systematize the knowledge about modern linguistics, the theory of translation and practice. To know the terms required for specific translation ((synchronous translation). To know the main principles of translation, to possess the technics for reviewing.

1.4 To have the knowledge of English language stylistics and lexicology, English literature, history and Geography, social-political events in the context of culture. To analyze the world social event influence on literary processes.

1.5 to get the knowledge of another foreign language at the elementary level, main linguistic norms, knowledge of main lexical element and grammar: phonetics, morphology, and syntax.

2.1 with the knowledge gained during the study graduate will be able to analyze main aspects of world

literature. To analyze world cultural and historical events and to compare it with the literary processes.

2.2 to have the ability of identification of complex problems of language system elements. To work on some practical works using theoretical knowledge: translate (synchronous translation), interpret

2.3 to analyze fiction, to think about the main content of the texts.

2.4 to have the ability to translate elementary texts, to analyze them and then interpret in second foreign language.

To identify the problems in the field study and to find the way of their solution with using appropriate knowledge and skills. To emphasize the attitude to the actual tasks of the field.

3.2 Communicational analyze the linguistic system and by using the method of text interpretation making the judgment. To bring arguments for supporting some ideas or struggle against opposite ideas.

.1 To be able to speak without interruption. Able to carry on a dialogue with native speakers without any resistance. Clear and detail speech around different tasks. To emphasize ideas and opinions in English in written forms.

4.2 To use the different resources of information. Having the ability to look for the operative information in the field independently. To work on the information and interpret properly.

4.3 To get the knowledge of the second language on the elementary level, reading, and interpretation.

Communicate easily, analyze and read texts in the German language

General competences:

1 To identify the problems in the field study and to find the way of their solution with using appropriate knowledge and skills. To emphasize the attitude to the actual tasks of the field.

3.2 Communicational analyze the linguistic system and by using the method of text interpretation making the judgment. To bring arguments for supporting some ideas or struggle against opposite ideas.

1 To be able to speak without interruption. Able to carry on a dialogue with native speakers without any resistance. Clear and detail speech around different tasks. To emphasize ideas and opinions in English in written forms.

4.2 To use the different resources of information. Having the ability to look for the operative information in the field independently. To work on the information and interpret properly.

4.3 To get the knowledge of the second language on the elementary level, reading, and interpretation.

Communicate easily, analyze and read texts in the German language.

to deal with own knowledge individually, to improve learning and research skills.

5.2 to identify a future plan for learning and career development

To respect diversity and culture.

6.2 To know ethic norms, behaveaction, able to take part in the process of formation of democratic society.

Students knowledge assessment system :

To study courses in educational programme of English philology means students active performance and based on the non-finished process of assessment.

During the implementing educational programme of English philology students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5th January Regarding "ECTS credit system calculation rules in HE"

In the courses of the educational programme of English Philology evaluation system of students achievements consist following forms _ midterm and final exams and the sum of those is final evaluation (100 scores)

Midterm and final evaluation forms consist evaluation component(s),

To study courses in educational programme of English philology means students active performance and based on the non-finished process of assessment.

During the implementing educational programme of English philology students, achievements can be evaluated according to the decision of the Ministry of Education and Science of Georgia N3, 2007 years 5th January Regarding "ECTS credit system calculation rules in HE"

In the courses of the educational programme of English Philology evaluation system of students achievements consist following forms _ midterm and final exams and the sum of those is final evaluation (100 scores)

Midterm and final evaluation forms consist evaluation component(s), which is the tools for evaluating students knowledge and skills. Those tools are: writing/oral exam, writing/oral questionnaires, home works, practical/theoretical works and etc. evaluation components combine similar methods (test, essay, demonstration, presentation, discussion, working on practical/theoretical works, working in group, taking active participation in discussion, quiz and etc). assessment tools can be measured with assessment criteria, with scores which shows the level of achievement.

Each form and component of assessment has its maximum of the score from the final (100 score) score which is defined in syllabus and students will be informed from the beginning of the semester.

It is not allowed to assess the student with only one form (midterm or final) of assessment. Credit point will be gained by the students only in case of the positive mark.

The minimum score of the components of midterm and final evaluation must not exceed 60% of middle evaluations and 60% for the final exam. Head of each course will inform students about minimal competences of middle and final evaluation in the concrete syllabus at the beginning of the semester.

Assessment system forms:

Five types of positive grade:

- (A) excellent – 91-100 points
- (B) very good – 81-90 points of maximum grade
- (C) good – 71-80 points of maximum grade;
- (D) satisfactory – 61-70 points of maximum grade;
- (E) acceptable – 51-60 points of maximum grade

Two types of negative grade;

(FX) fail with exam – 41-50 points of maximum grade, which means that student needs some more time before passing the exam and will be given chance to pass the additional exam once again

(F) fail – 40 points and less of maximum grade, it means that the work done by the student is not acceptable and he/she has to study the subject anew.

In case of FX grade, the additional exam may be appointed at least 5 calendar days after the announcement of the final exam results. the grade got in the additional exam cannot be added to the grade gained during the final exam. score gained in the additional exam is final score and will be inserted in the final evaluation. In case of getting 0-50 score as a final assessment after additional exam student will be assessed F – 0 score.

Employability fields :

The graduate can be employed in museums, banks, in the touristic sphere (in the hotel in Anaklia), in governmental and non-governmental organizations as interpreter, PR manager

The chance to proceed with the learning: The graduate is allowed to proceed with the knowledge in another Higher Educational Institution in Georgia or Abroad on the master level of study in philology oriented in a high level of study in specialty and oriented on the preparation of specialist with research skills.

The graduate can be allowed to proceed with the knowledge in another field of master level study if there is no limitation according to the prerequisite of the concrete bachelor educational programme

Structure of the programme :

Educational programme of English philology consist of:

45 ECTS credit _ university subject, 40 credit compulsory and 5 credits elected from 25 credits

For university foreign language in the programme of English Philology used the German Language as a second language.

The major study courses 120 credits. Which consist English Language practical course and separate study courses

Elected subjects of main programme 15 credits

Minor specialty 60 credits or free credits 60

Students are given the chance to arrange their own study programme:

180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 minor specialty

Or

180 credits (university subjects 45 credits, major compulsory subjects 120 credits and 15 credits for elected subjects and 60 free credits)